الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية

My Book of English

السنة الأولى من التعليم المتوسط



ENAG EDITIONS

MIDDLE SCHOOL
YEAR ONE

الجمهورية الجزائرية الديمقراطية الشعبية

PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA

وزارة التربية الوطنية

MINISTRY OF NATIONAL EDUCATION

MY BOOK OF ENGLISH
MIDDLE SCHOOL
YEAR ONE

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عزيزي المتعلّم ...

ها أنت ذا تلج ولأول مرة في حياتك عالما جديدا مع تعلّم لغة جديدة هي اللّغة الإنجليزية، وهي اللّغة الّتي ستفتح أمامك آفاق المعارف لمواكبة التطوّر العلمي والتكنولوجي من جهة، وتجعلك من جهة أخرى تتواصل بها مع أندادك في كلّ أنحاء العالم ،حتّى تقوم بدورك معرّفا بمقوّمات شخصيتك الوطنية و امتداداتها التاريخية، الثقافية و اللّغوية المتنوّعة، معتزّا بالانتماء إلى وطنك ومتفتّحا على ثقافات الغير في مختلف أنحاء المعمورة.

عزيزي المتعلّم ...

إنّنا نضع بين يديك هذا الكتاب ليُدعّمك و يُعينك على تعلّم هذه اللّغة مع زملائك و مع أستاذك المرشد و الموجّه بدوره. إضافة إلى كل هذا فإن تعلّمك لهذه اللّغة مع مجموعة المواد الدراسية الأخرى تجعلك تكتسب مهارات التواصل مع الغير بحسن الاستماع إليهم و احترام وجهات نظرهم وعدم مقاطعتهم أثناء حديثهم إليك وتواصلهم معك. وشيئا فشيئا ستجد نفسك تتشبّع بالقيم والكفاءات و المهارات و المواقف الّتي تعطيك القدرة على حسن التصرّف و تجعل منك مواطنا فعّالا في عائلتك و مدرستك و وطنك.

ستجد في بداية كتابك هذا مدخلا تتعلّم فيه أساسيات هذه اللّغة و المفردات التي ستحتاجها وتستعملها أثناء العملية التعلّمية في باقي المقاطع التعلّمية.

عزيزي المتعلّم ...

إنّك المحور الأساسي في العملية التَعلّمية، لإنّك تتعلّم كيفية التعلّم في شقّين:

- اكتساب الموارد اللّغوية و المهارات و المواقف،
- استثمار المكتسبات و استعمالها في حياتك اليومية.

عزيزي المتعلّم ...

في جوّ من المرح و التّرفيه و الدعابة، وبرعاية أستاذك و متابعته لأنشطتك بالتّوجيه و التّقييم ثم التّقويم ، سوف تجد نفسك تنتقل بين صفحات هذا الكتاب متعلّما مهارات الاستماع و التحدّث و القراءة وكذا التعبير شفويا و كتابيا ، دون أن تنسى محطّات التّقييم الذّاتي حيث تقوم بقياس مدى تحصيلك و قدرتك على استعمال ما تعلّمته ، ثم تنهي مقطعك التعلّمي بإعادة استثمار ما تعلّمته محادثة و كتابة، و هذا بعد أن تتعلّم مع زملائك كيفية الإدماج ثم تتحرّر فرديا للتّعبير الشفوي و الكتابي وحلّ وضعيات مشكلات نابعة من إطار الحياة.

عزيزي المتعلّم ...

أملُنا فيك كبير أنّك ستتعلّم هذه اللّغة الجديدة لإثراء معارفك الشّخصية، مطوّرا لمهاراتك وكفاءاتك ، متشبّعا بقيمك الوطنية، متفتّحا على العالم، واثقا من نفسك، قادرا على استعمالها كأداة تواصل ترفع بها راية وطنك وجاعلا من أمّتك شامخة في العلى بين مختلف الأمم الحيّة.

تحيّاتنا العطرة و أمانينا الخالصة بالتّوفيق و النجاح.

المؤلّفون.

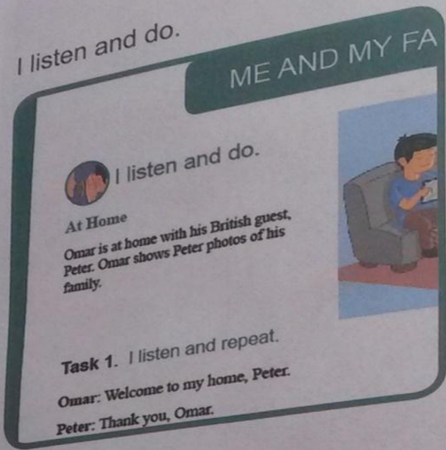
MY BOOK MAP

Sequence	Communicative objectives	Linguistic objectives	
		Language forms	Pronunciation
Sequence 1 Me and my Friends	• Greet people • Introduce myself • Give information / respond to questions about me: my age, my class and my hometown •Ask about a new friend's name	• Auxiliary to be (present simple tense with the three forms) • Present simple tense with the verb :to live • Personal pronoun : I • Possessive adjective : My • Numbers from 1 to 13	• Pronounce words with the sounds /i/ , /ai/, /ei/
Sequence 2 Me and my Family	• Ask and give information about one's family : (parents, brothers and sisters) • Name different jobs • Express likes	• Numbers from 14 to 100 • Ordinal numbers • Definite and indefinite articles: (the / a/ an) • Personal pronouns • Possessive adjectives • Question words (who, what, where) to get personal details. • Demonstratives : this	• Pronounce words with the sounds /e/ /i:/ /θ/ /ð/
Sequence 3 Me and my Daily Activities	• Talk about daily and weekend activities. • Talk about leisure activities . • Tell the time • Name pets	• The simple present with the third person singular pronouns he, she, it • prepositions of place	• Pronounce words with the sounds / ə/ , /h/, /s/, /z/, /iz

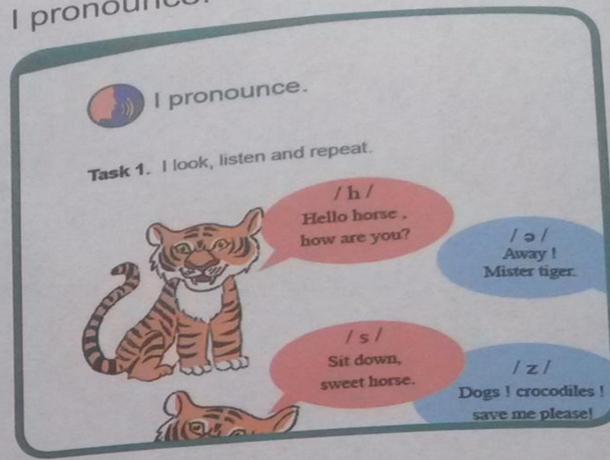
Sequence 4 Me and my School	• Describe my school • Talk about rights and duties • Name and locate different places in my school. • Ask and answer questions about locations	• The present continuous with time markers. • Use prepositions of places. • Use prepositions of time	• Pronounce words with the sounds /ʤ/ /g/ /j/ /ʒ//ŋ/
Sequence 5 Me, my Country and the World	• Locate places on a map. • Ask and give information about my country and other countries/ currency/ flag/national and religious celebration days / national dishes • Ask and answer questions about famous places and monuments.	• Adjectives of nationalities ending with : – an, ian, ese, sh, ch. • Possessive adjectives. • The simple present with the personal pronoun “it”.	• Pronounce words with the sounds /Ɔ/, /Ɔ:/, /ŋ/, /aʊ/

MY COURSEBOOK PRESENTATION

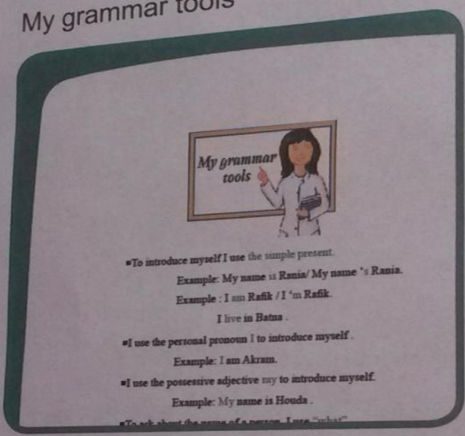
I listen and do.



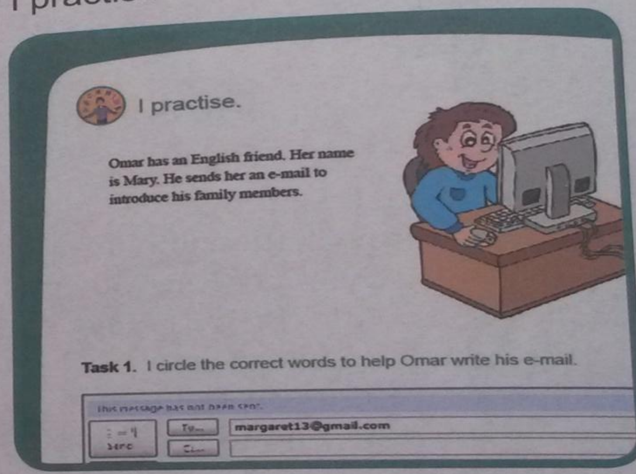
I pronounce.



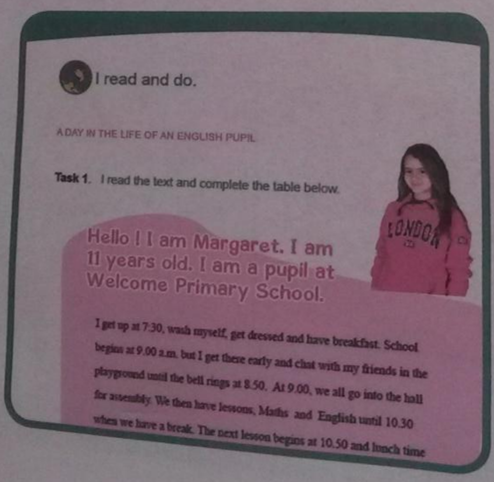
My grammar tools



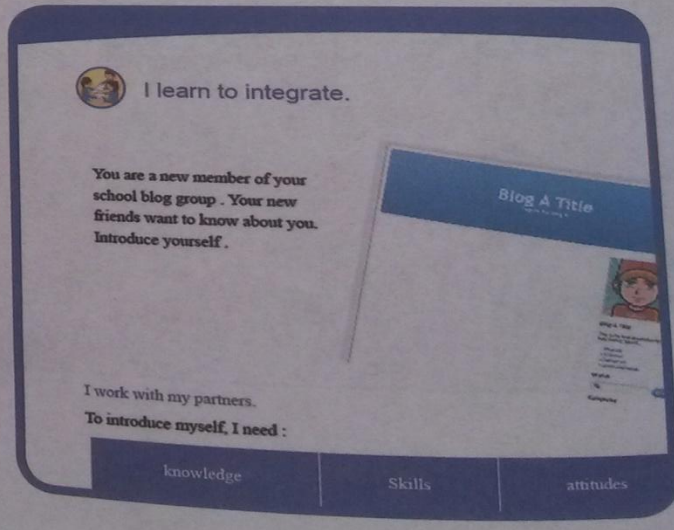
I practise.



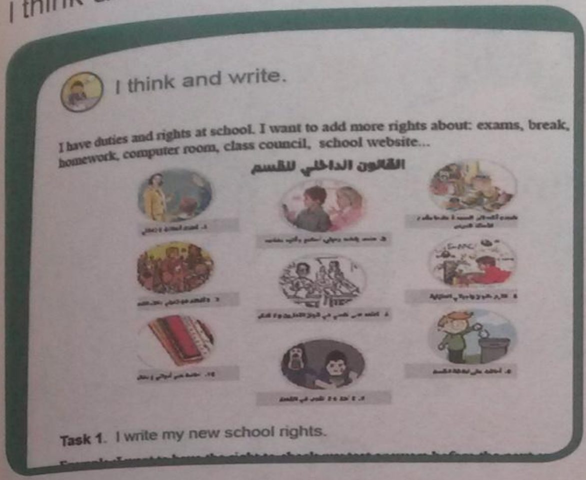
I read and do.



I learn to integrate.



I think and write.



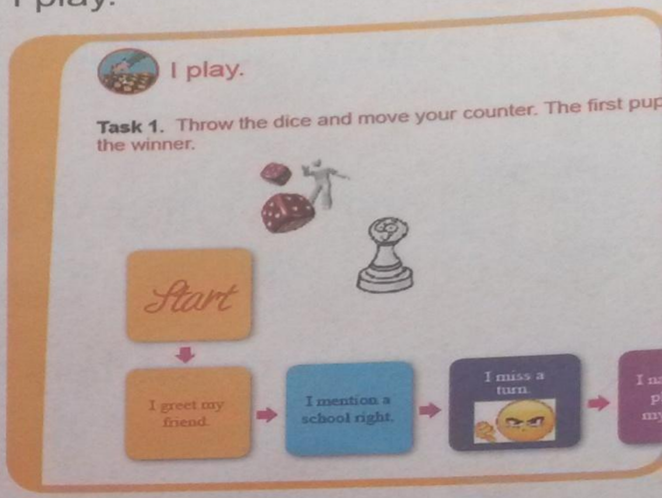
I think and write.

I have duties and rights at school. I want to add more rights about: exams, break, homework, computer room, class council, school website...

القانون الداخلي للقسم

Task 1. I write my new school rights.

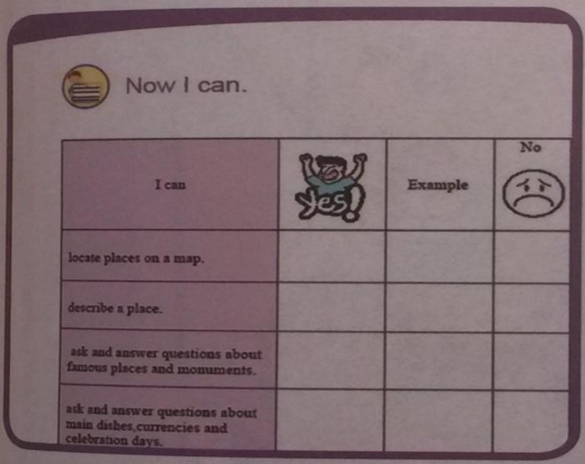
I play.



I play.

Task 1. Throw the dice and move your counter. The first pup... the winner.

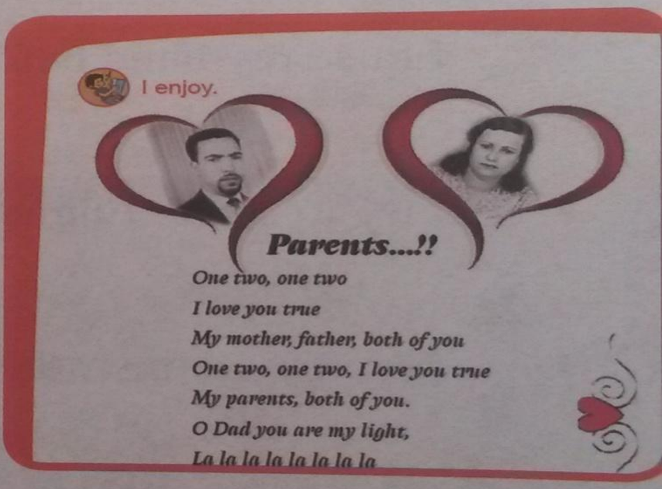
Now I can.



Now I can.

I can	Yes!	Example	No
locate places on a map.			
describe a place.			
ask and answer questions about famous places and monuments.			
ask and answer questions about main dishes, currencies and celebration days.			

I enjoy.

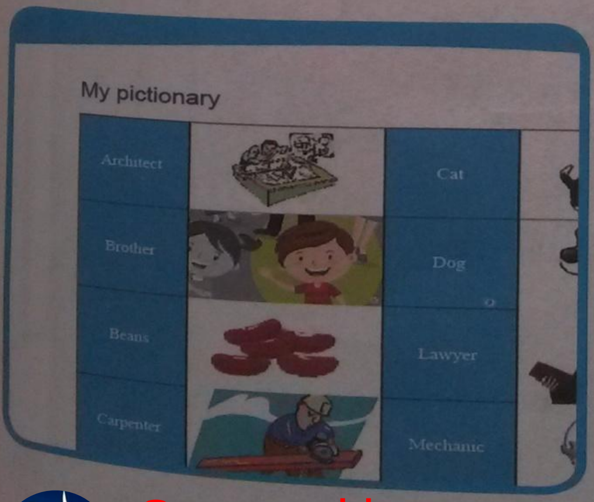


I enjoy.

Parents...!!

One two, one two
I love you true
My mother, father, both of you
One two, one two, I love you true
My parents, both of you.
O Dad you are my light,
La la la la la la la la

My pictionary



My pictionary

My Charter of Good Conduct



- I come to school on time.



- I stand for the national anthem.



- I greet my teachers and mates.



- I listen to my teachers and mates.



- I raise my hand before talking.



- I try to speak English in class.



- I do my homework.



- I respect my teachers and my mates.



- I keep my school clean.



- I participate in the school activities.

My signature

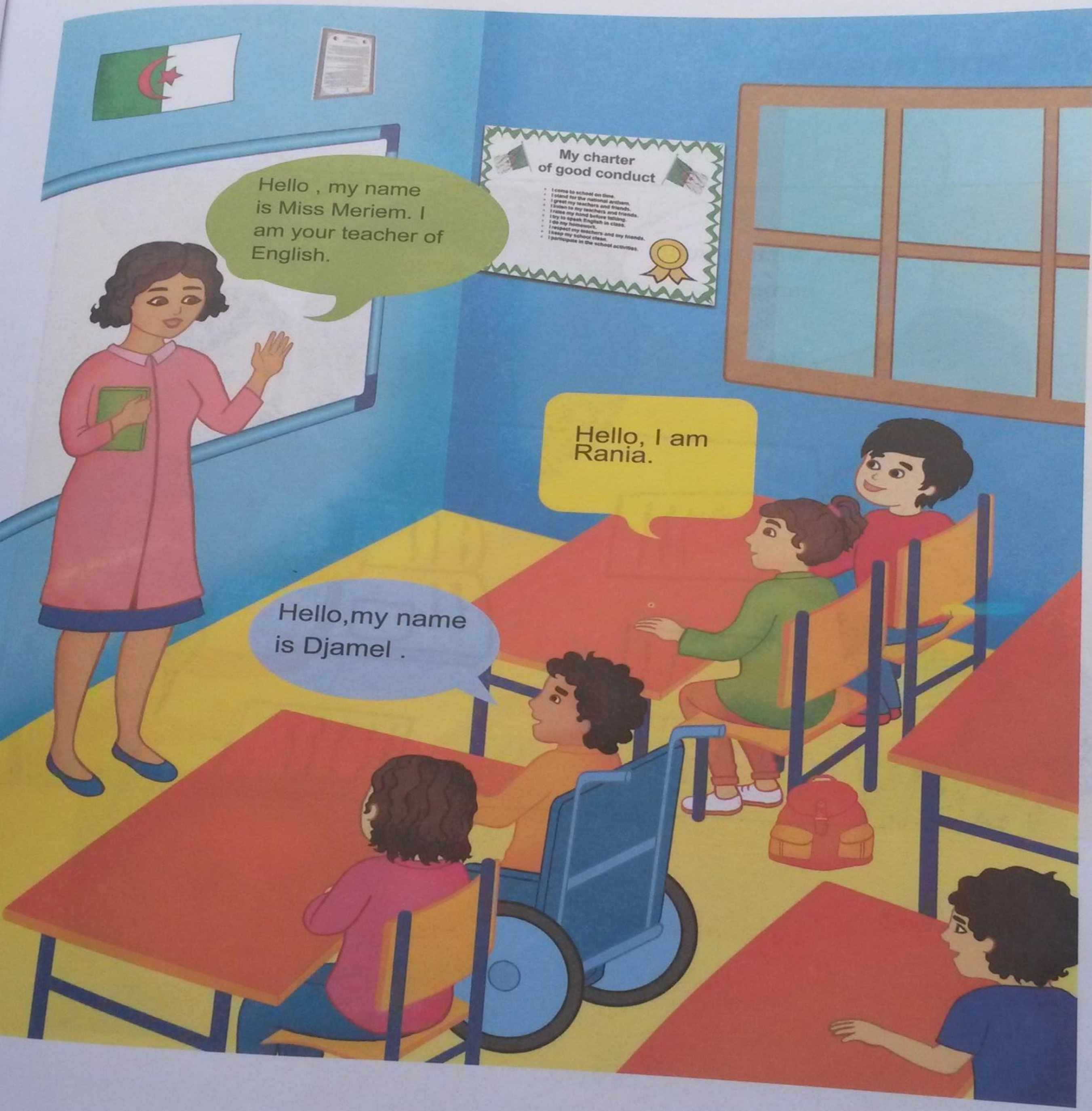
PRE-SEQUENCE

Now, we have English !

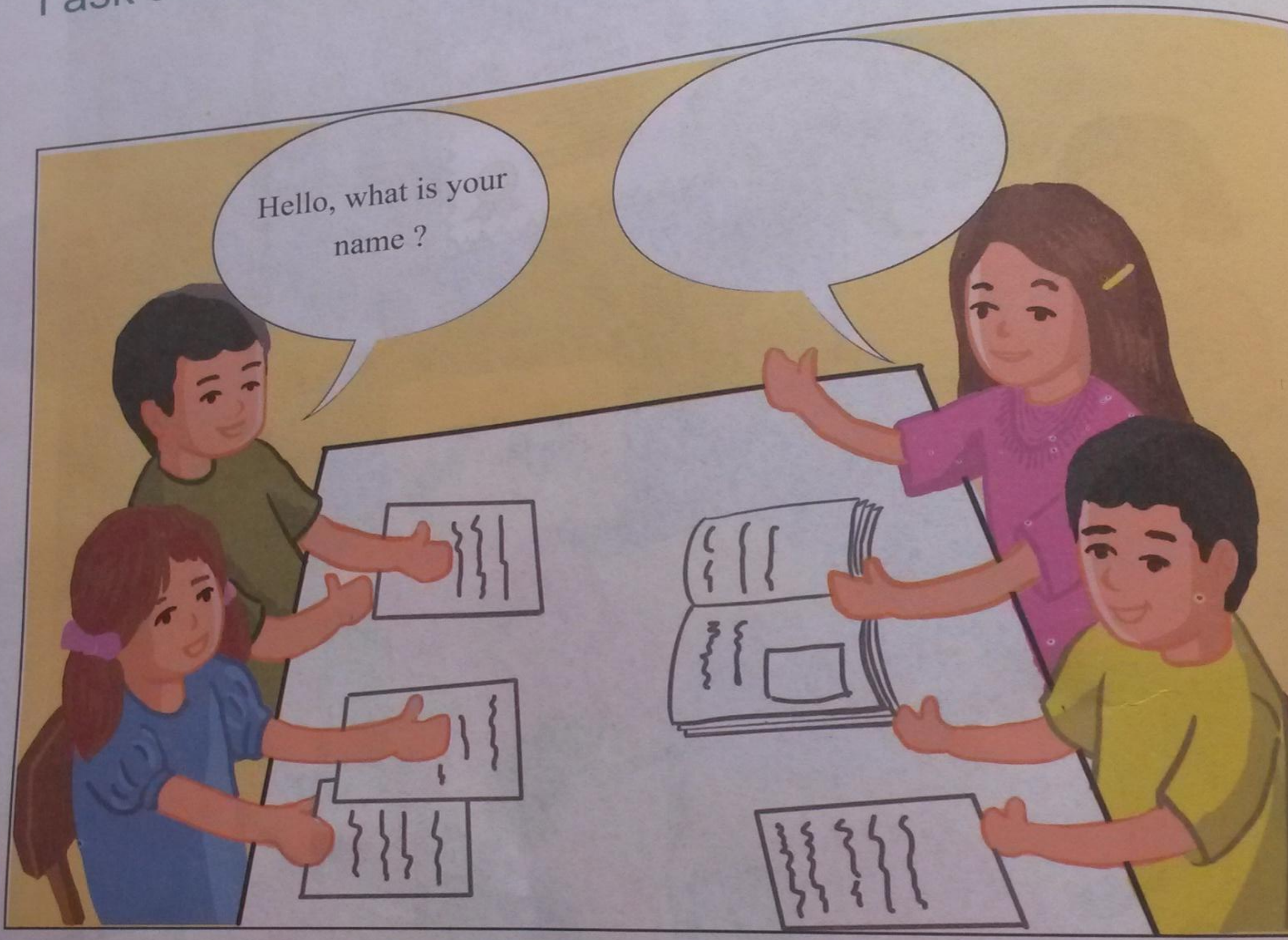



My first day of
English class
WELCOME !
Hi !
Hello !
Good
afternoon !
Good
morning !

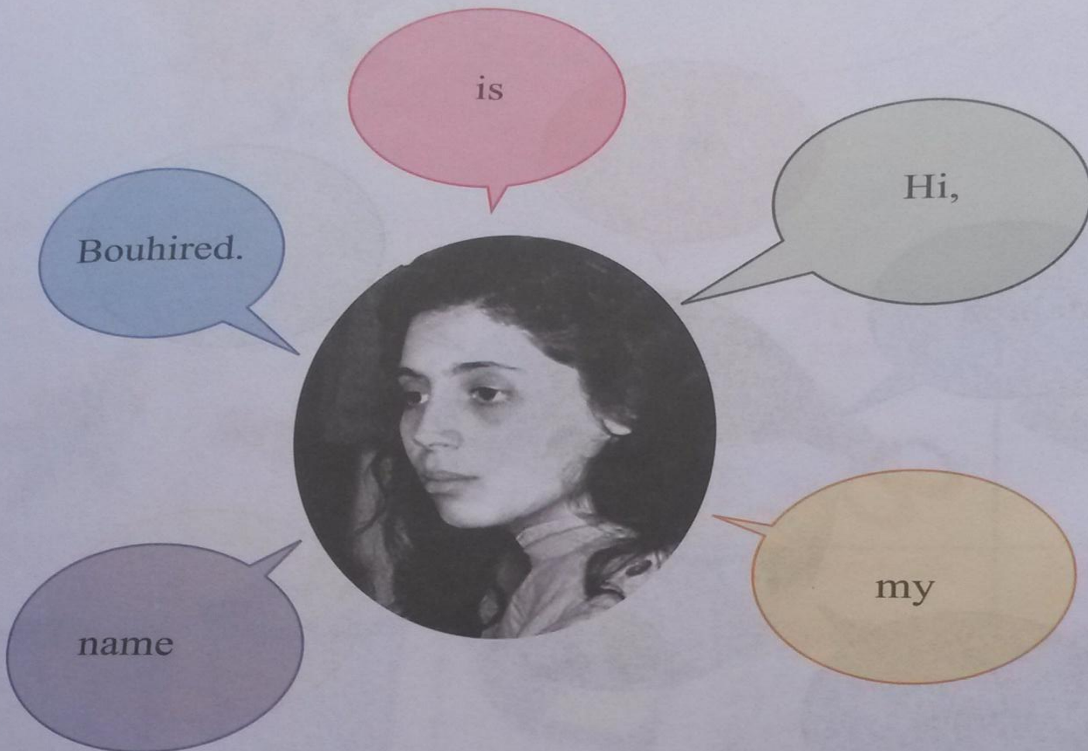
I listen and speak.

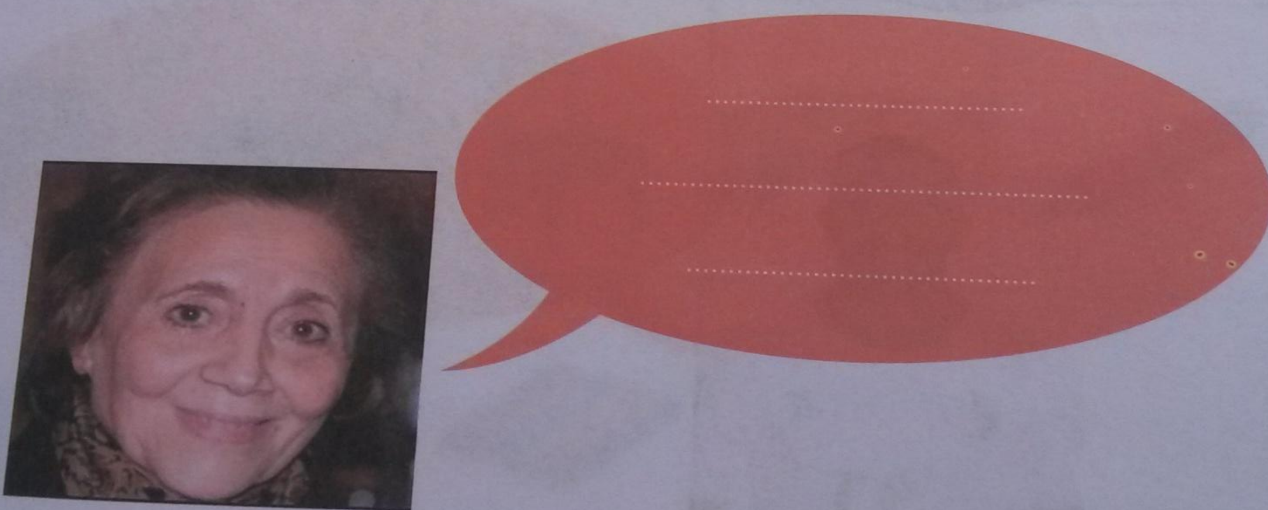


I ask and answer.

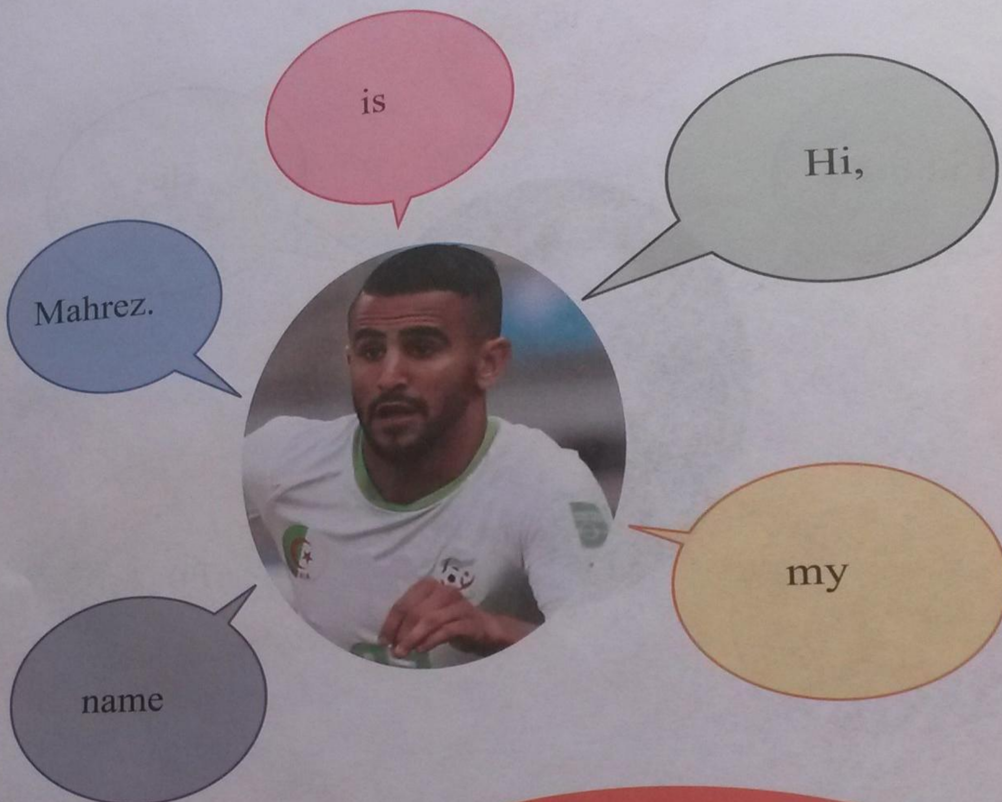


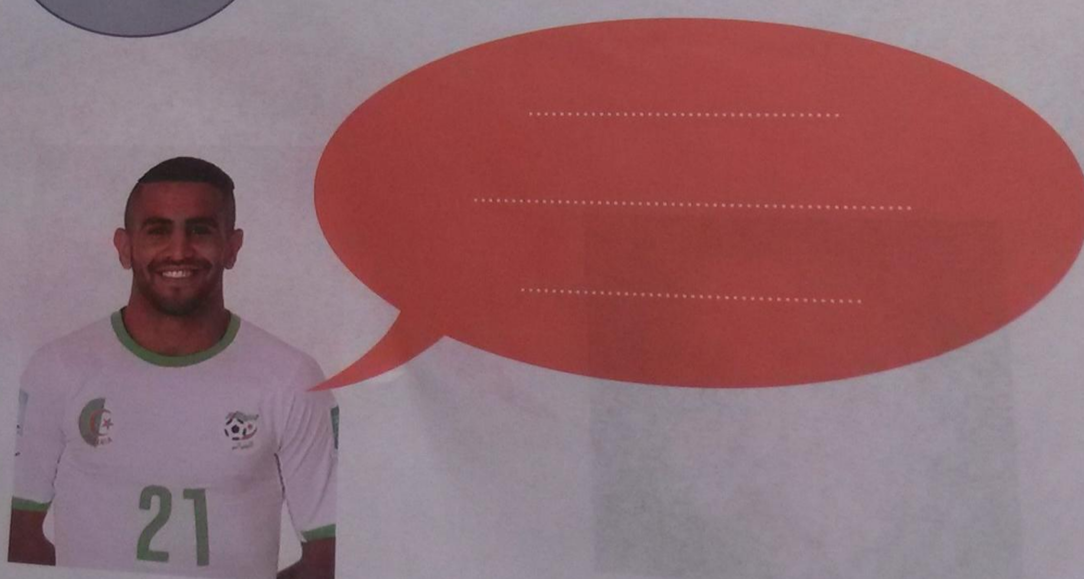
I read and write what Djamila Bouhired says.





I read and write what Ryad Mahrez says.

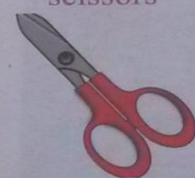
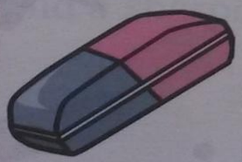
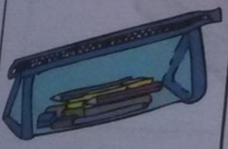


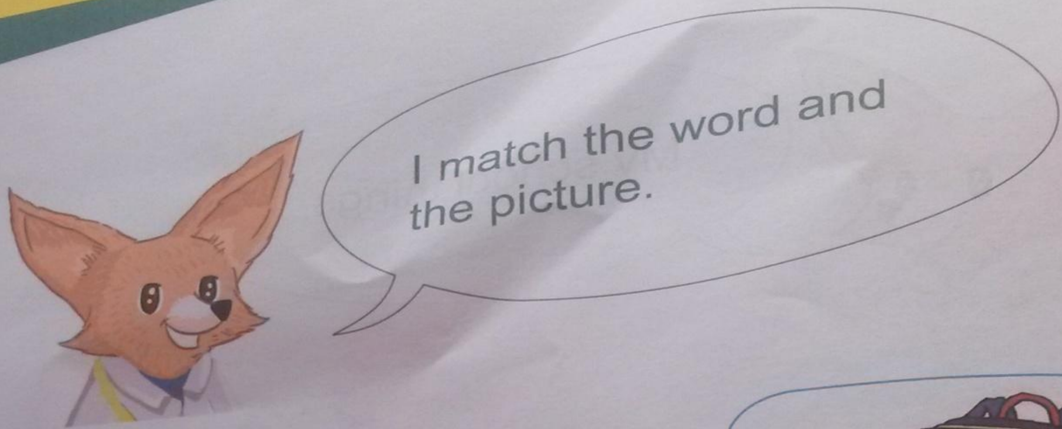




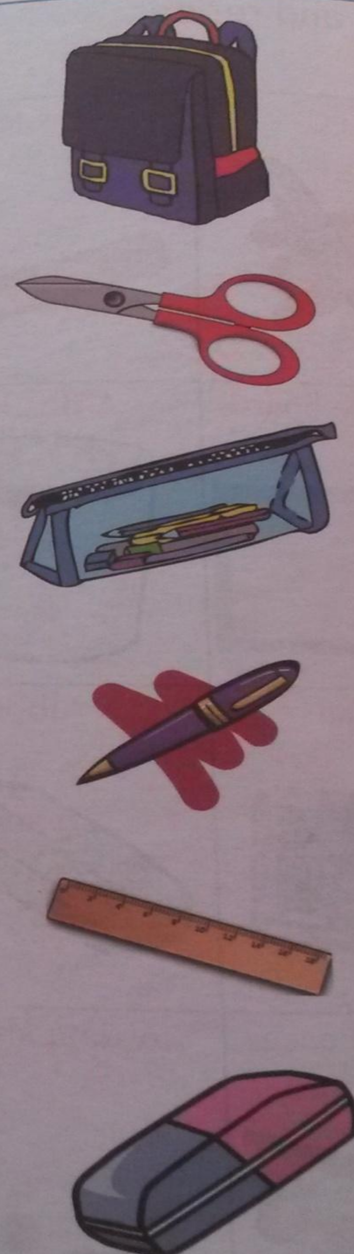
My school things

I listen and repeat.

A pen 	A ruler 	A sharpener 	A pair of scissors 	A book 
A white board 	A dustbin 	A portfolio 	A copybook 	A schoolbag 
A slate 	A rubber 	A chair 	A desk 	A pencil 
A pencil case 	A data show 	coloured pencils 		



- A rubber
- A pencil case
- A pen
- A schoolbag
- A pair of scissors
- A ruler



I listen and do.



Example : I stand up and find a chair in the classroom

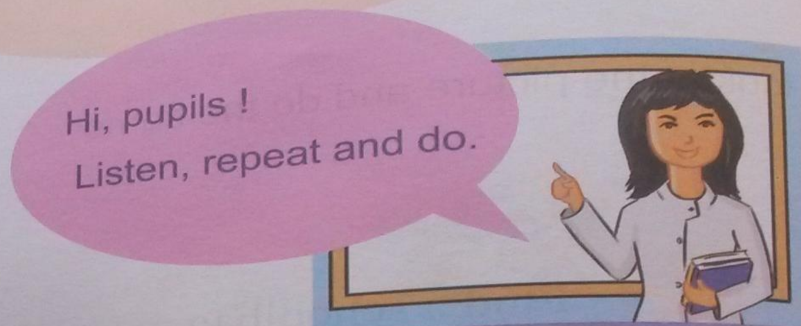
I look at the picture and do the same



- Find a schoolbag.
- Find a chair.
- Find a rubber.
- Find a pen.
- Find a ruler.
- Find a pencil case.
- Find a slate.
- Find a pencil.
- Find a sharpener.



School Commands



Raise your hand.



Stand up.



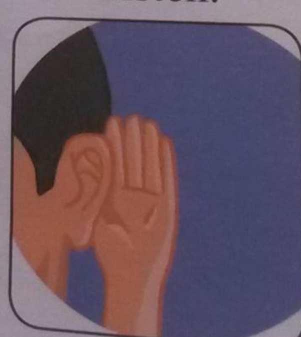
Sit down.



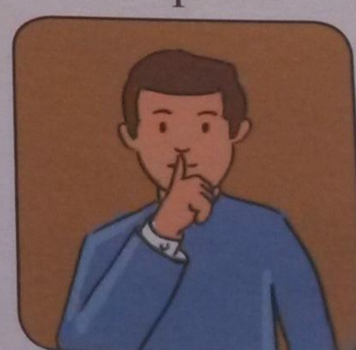
Clap your hands.



Listen.



Be quiet.



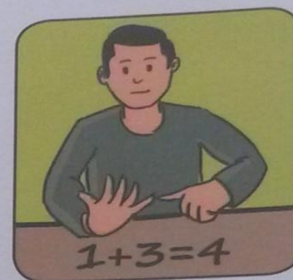
Think.



Read.



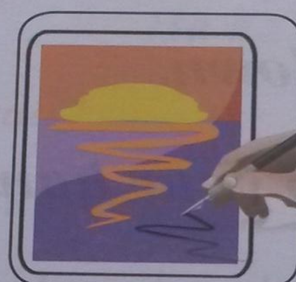
Count.



Play.



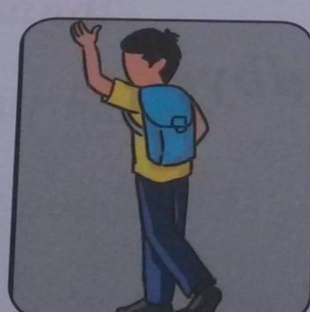
Draw.



Write.



Goodbye !



I play.



Simon says

Raise your hand.

Stand up.

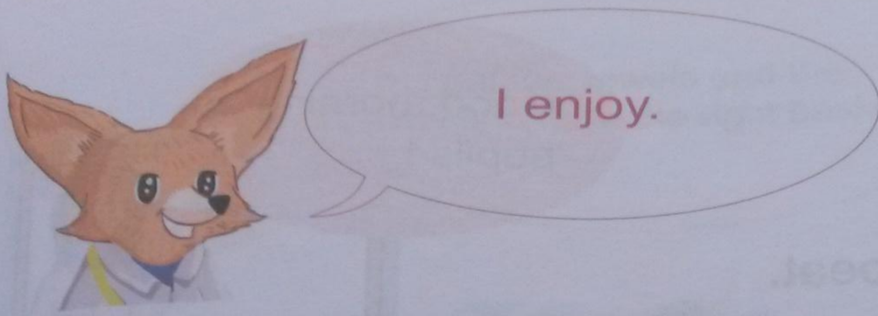
Sit down.

Clap your hands.

Listen.

Be quiet.

Goodbye.



Listen ! Listen !

Stand up! stand up!

Sit down! sit down!

Ha ha ha !

Read and read !

Write and write !

Speak and say!

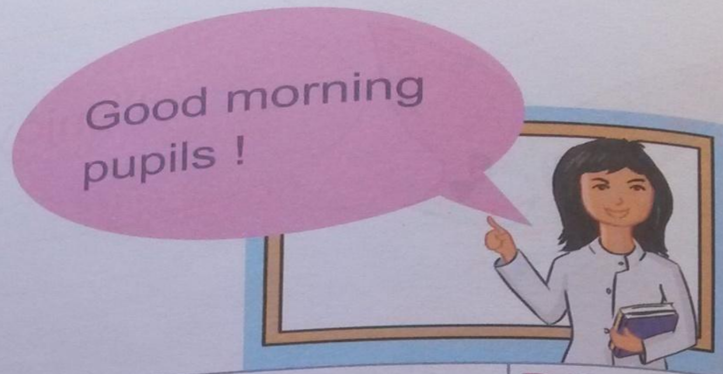
Ha ha ha!

Raise your hand!

Clap your hands!

Say goodbye !

Ha ha ha !



I listen and repeat.

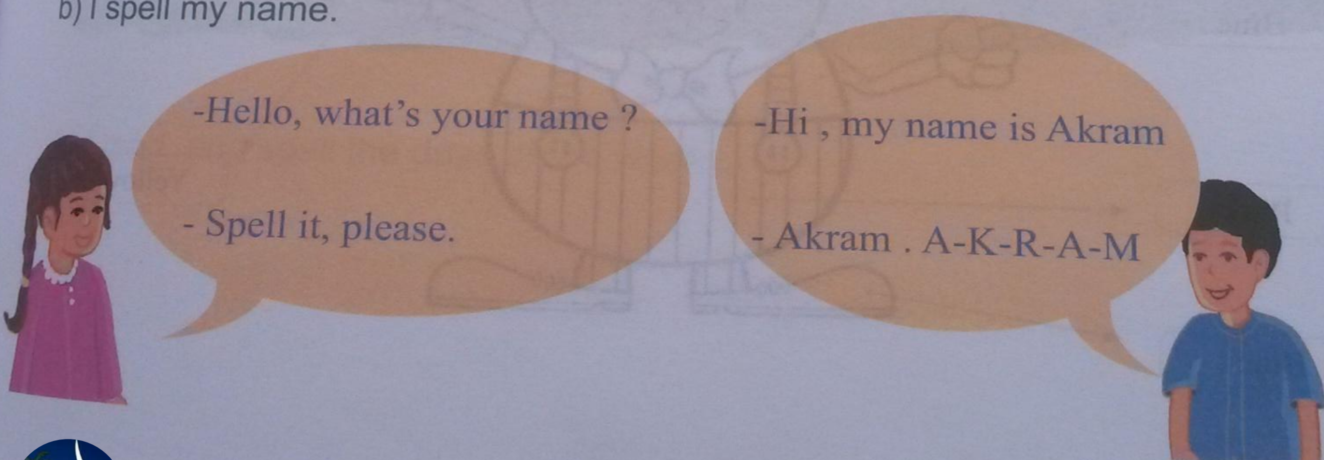
ABC JKL STU 1234	A Apple	B Book	C Cat	D Dog
	E Elephant	F Fox	G Girl	H Hi (Hi!)
I Image	J Jewellery	K kangaroo	L Listen	M Match (a – b)
N Nine (9)	O Orange	P Pen	Q Question	R Read
S Sing	T Table	U Umbrella	V Violin	W Whale
X Xylophone	Y Yak	Z Zebra	MY ENGLISH ALPHABET	



a) I put the vowels and the consonants in the right basket.



b) I spell my name.



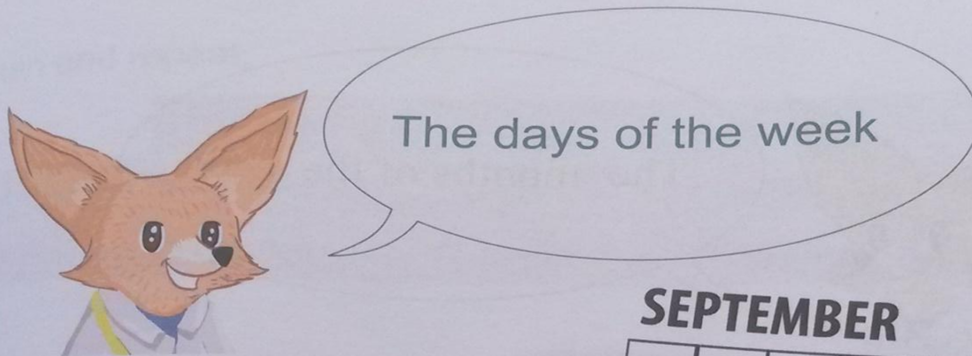
My colours





Colour me.

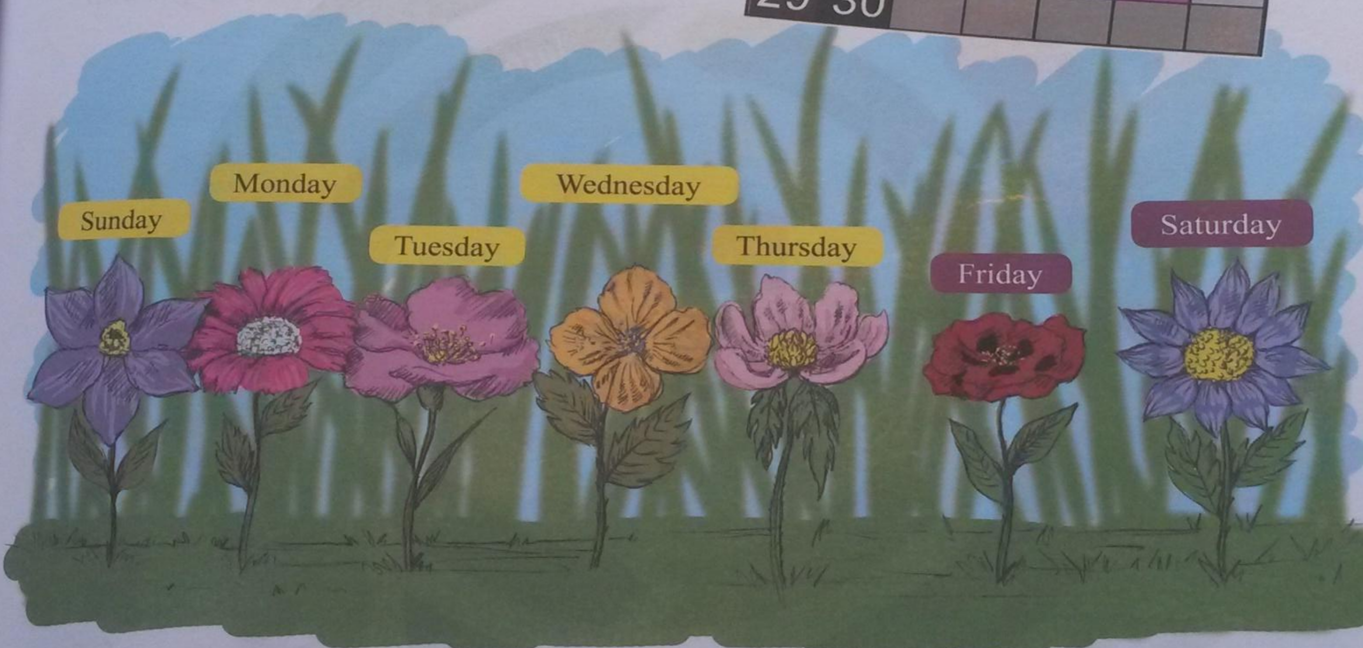




SEPTEMBER

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

a) I listen and repeat.



b) I read and spell the days of the week.



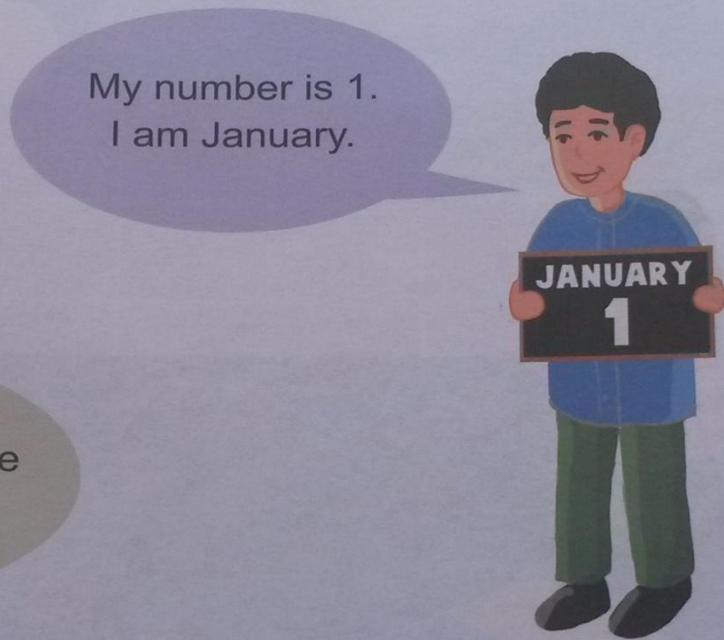
The months of the year

I listen and repeat.



I listen and repeat.

	0 Zero	1 One	2 Two	3 Three
4 Four	5 Five	6 Six	7 Seven	8 Eight
9 Nine	10 Ten	11 Eleven	12 Twelve	13 Thirteen

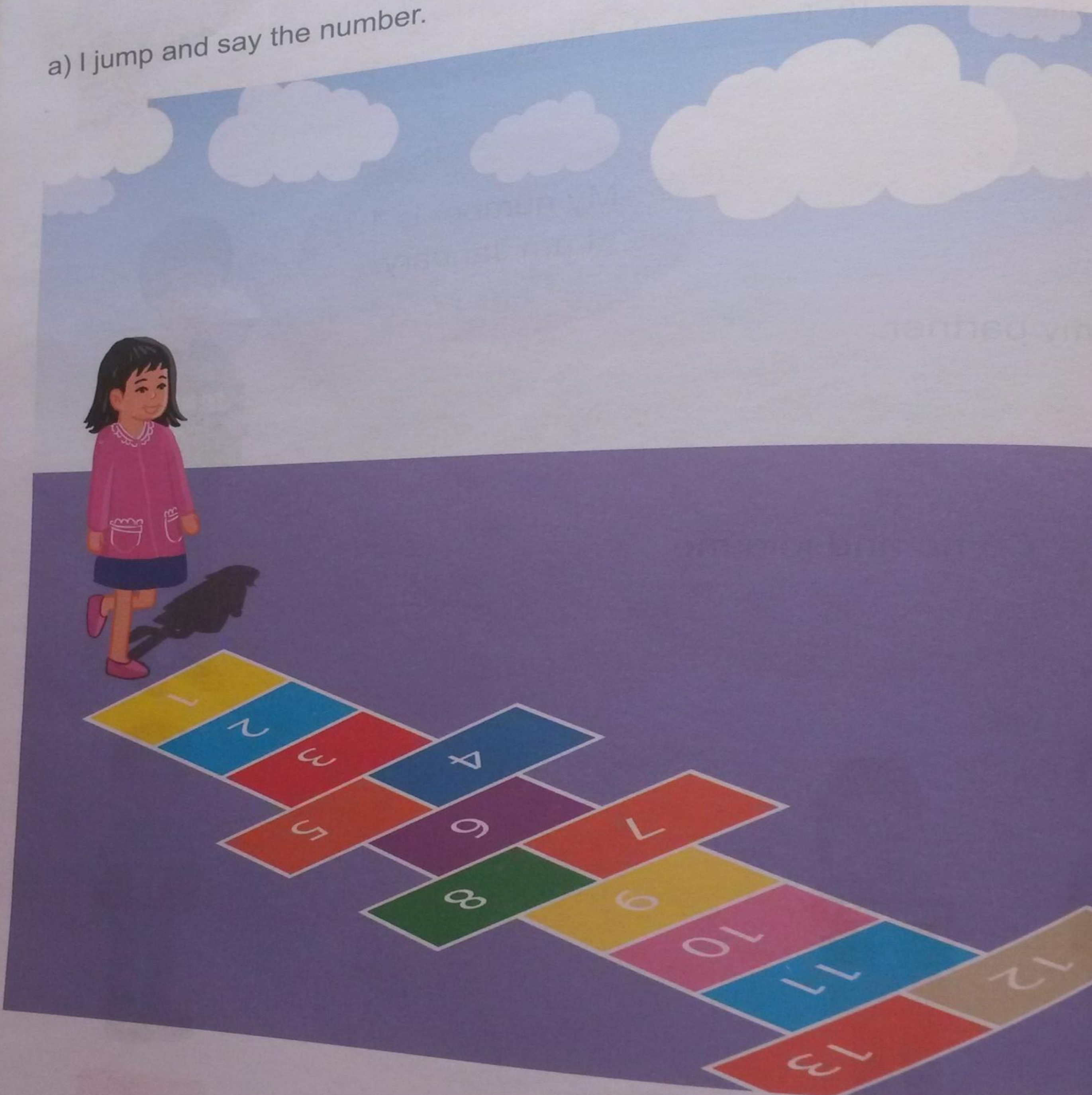


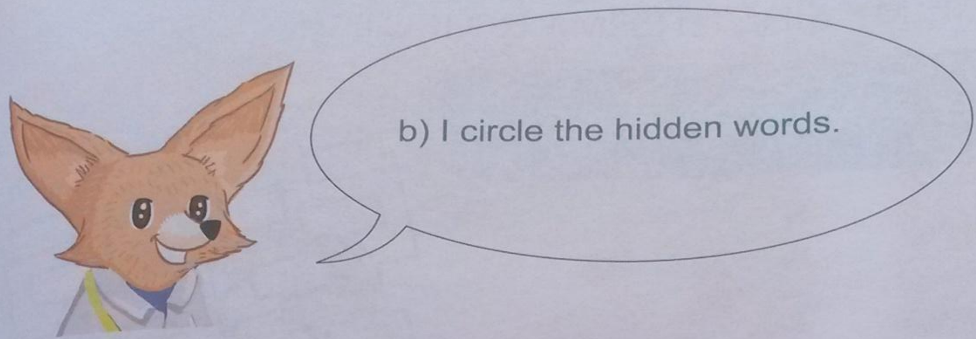
I find my partner.



I play.

a) I jump and say the number.





l	r	e	p	e	a	t	w
i	j	a	p	r	i	l	r
s	r	a	y	e	s	a	i
t	d	e	n	n	p	c	t
e	o	i	a	u	e	h	e
n	f	r	i	d	a	y	d
l	o	v	e	d	k	r	a
s	c	h	o	o	l	r	y

April – day – do – Friday – January – listen–love – read –

repeat – school – speak – write – yes –

I PREPARE MY FIRST TERM PROJECT.

MY FAMILY PROFILE



I WORK WITH MY PARTNERS.

A - The starting off

1 - We choose the topic suggested by our teacher or we select ours.
2 - We select the materials.
3 - We agree on the role of each member of the group: we collect the information, we select the information and we look for other resources.
4 - We decide on the duration of the project.
5 - We set a deadline.

B - Building the project

1 - We write a plan (an outline and list the tools we need).
2 - We arrange the information.
3 - We add visuals (pictures, diagrams, figures, photos….)
4 - We decide on the format, the illustrations and the methods to gather information (interview, reading, video, online resources).
5 - We write our project.
6 - We read it and ask for our teacher's help.

C - Presentation

1 - We present our project to our classmates and guests (It can be oral or written).
2 - We use a poster, leaflet, brochure, video …….
3 - We keep it in our school library, post it on the school blog or website.

SEQUENCE 1

ME AND MY FRIENDS



SEQUENCE 1

ME AND MY FRIENDS

I listen and do.

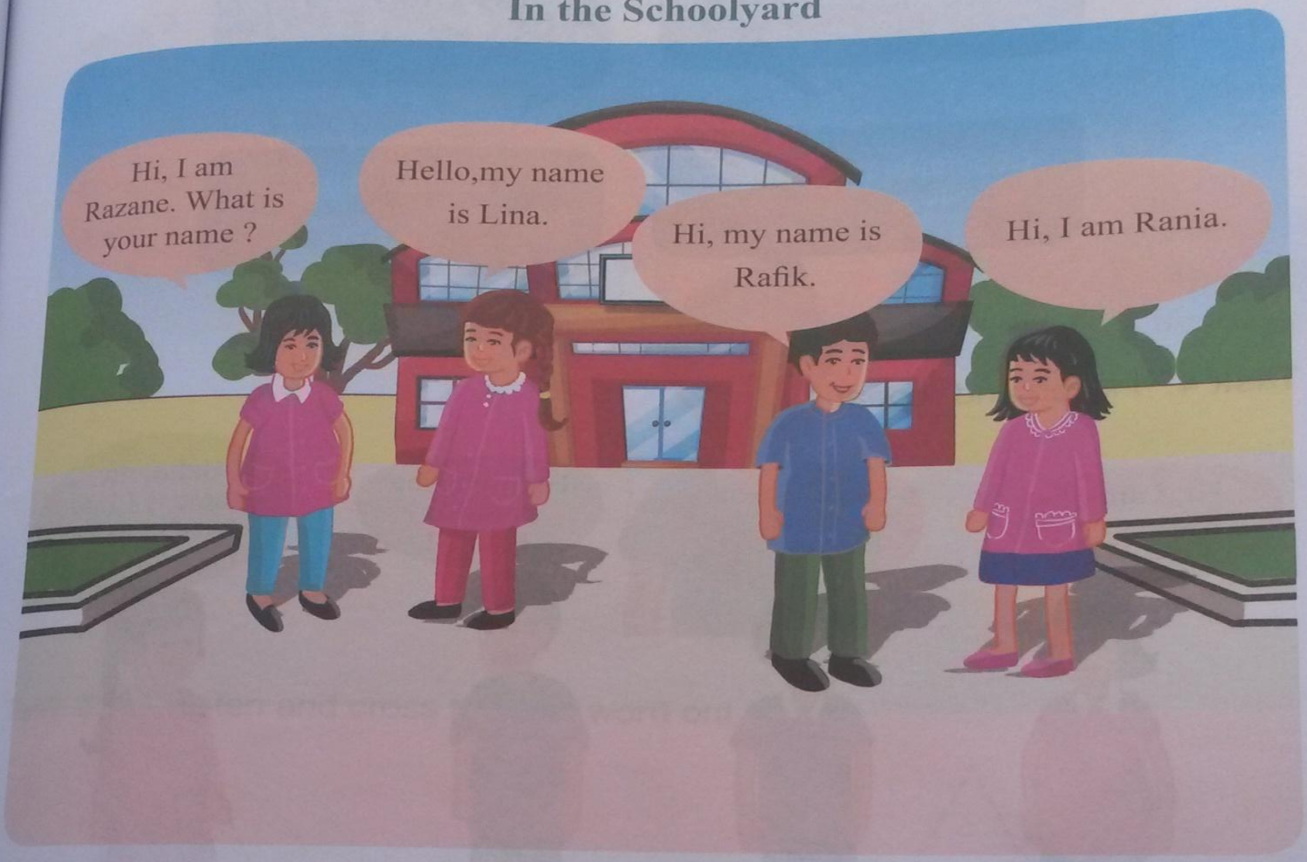
Task 1. I listen and repeat.

In class



Task 2. a) I listen, look and repeat.

In the Schoolyard



Task 2. b) My punctuation



Exclamation mark	Question mark	Full stop	Comma
!	?	.	,

Task 3. I greet and say my name.

Hello, my name is ……………….

Hi, I am ……

Good morning, my name is ……………….

Good afternoon, my name is ………………….

Task 4. I listen and repeat .



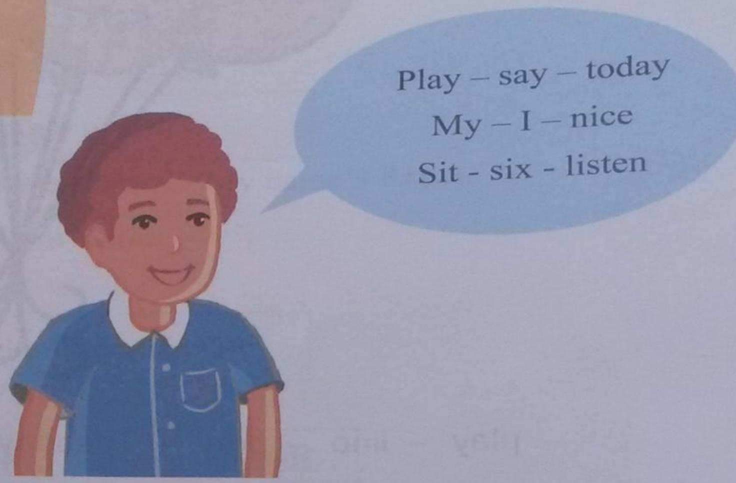
Task 5. I listen and complete the dialogue .

You: *Hello , ……….. name ……….. Margaret.*
Your friend : *Hi , I ……….. Akram.*
You: *……….. to meet you, Akram.*
Your friend : *……….. to meet you, Margaret.*

I pronounce.

Task 1. I listen and repeat.

Play and say : I am learning when I play.
With my teacher, my leader today.
Sit and listen to the story of the play,
A great leader, you may become oneday.



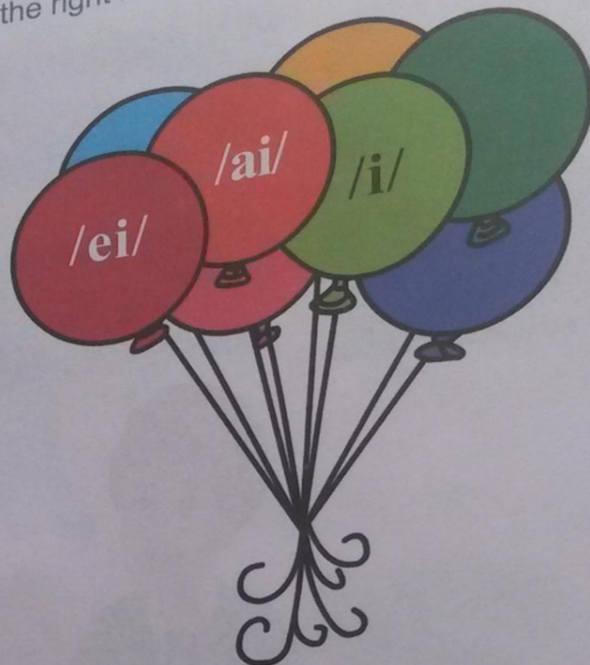
Task 2. a) I listen and cross the odd word out.

day – play – game - classroom

my – I – window - mobile

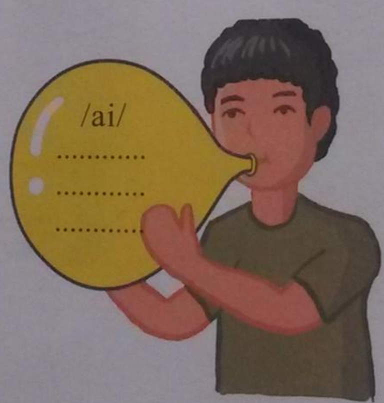
sit - fill- bike - give

b) I put the words in the right balloon.



play – line – pray – Tuesday – sick – say – sit – fine



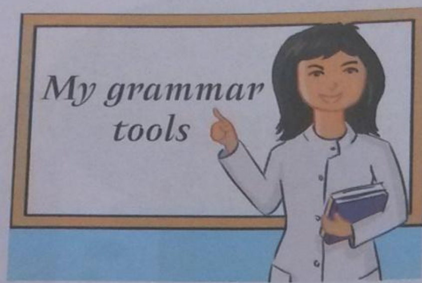




/ei/ = day

/ai/ = nice

/i/ = fill



▪To introduce myself I use **the simple present.**

Example: My name **is** Rania/ My name**'s** Rania.

Example : I **am** Rafik / I**'m** Rafik.

I **live** in Batna .

▪I use the **personal pronoun I** to introduce myself .

Example: **I** am Akram.

▪I use the **possessive adjective my** to introduce myself.

Example: **My** name is Houda .

▪To ask about the name of a person, I use **"what"** .

Example : **What** is your name ?

▪To start a sentence , I use **a capital letter**.

Example : **I** am a pupil.

▪I use a capital letter for **a proper noun, town, country**.

Example : **M**argaret, **R**azane, **A**lgiers, **A**lgeria

▪To finish a sentence, I use **a full stop (.)**

Example : I love my country.

▪I use an **exclamation mark** to show emotion or surprise.

Example : Hello **!** / Hi **!** / Welcome **!**

▪To ask a question, I use **a question mark (?)**

Example: What is your name ?

I practise

Task 1. I match.

.	comma
!	question mark
,	full stop
?	exclamation mark

Task 2. I read and supply the capitalisation and the right punctuation.

hello my name is younes
what is your name

hi younes i am diana

Task 3. I Help Maria find the right word .

live
am
is

My name ..... Maria.
I .... 12 .
I .... in Adrar .
I love my city.



I read and do.

Hello , my name is Razane.
I am 11 years old. I am from Algeria and I live in Batna.
I am a pupil at Ben Boulaid Middle School.
How about you ?





Hi , I am Susan. I am 13.
I am from Great Britan and I live in London .

Task 1. I read and colour the correct answer.

1) Razane is :

11

12

13

2) Susan is from :

Algeria



Australia



Great Britain





I learn to integrate.

You are a new member of your school blog group . Your new friends want to know about you.

Introduce yourself .



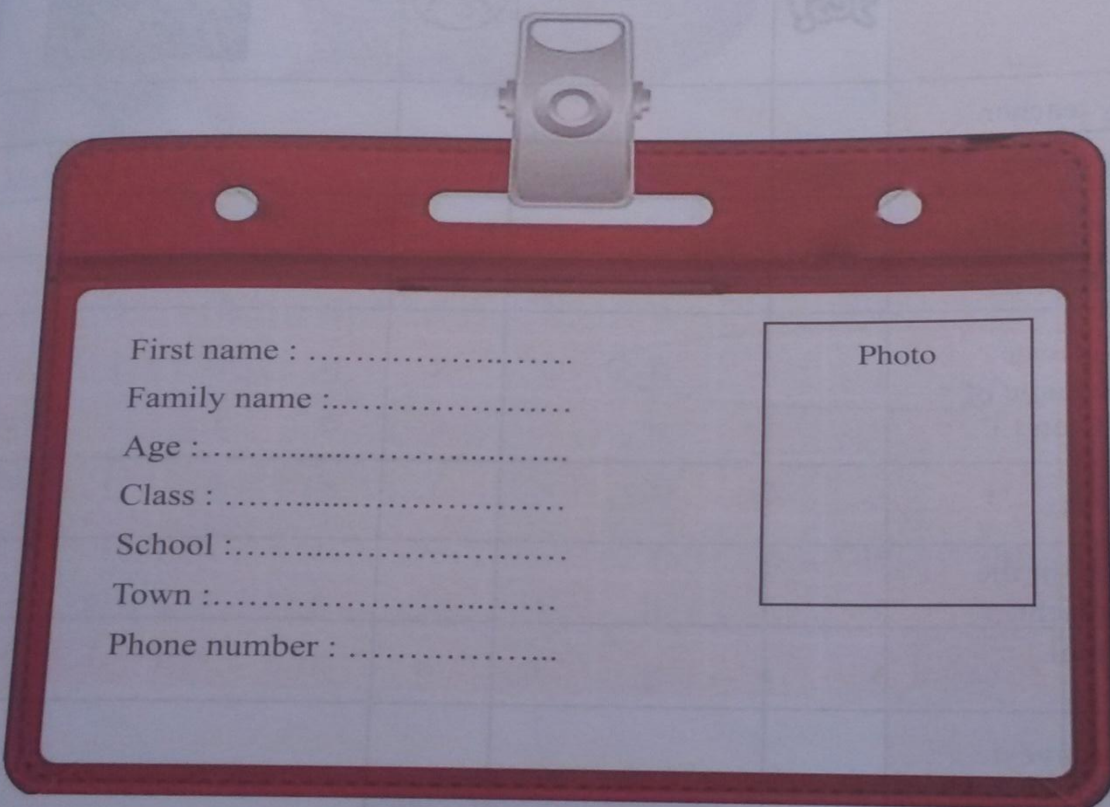
I work with my partners.

To introduce myself, I need :

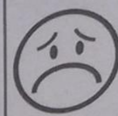
knowledge	Skills	attitudes
•Lexis related to greetings : ……………………………….. •Auxiliary to be in the present simple with I : ……… •Present simple tense : ……….. •Personal pronoun : …… •Possessive adjectives : …. •Prepositions : …………… •Numbers …………	•Greeting : ………………… •Introducing oneself : ………………… ………………… …………………	•Being polite : ………………… •Respect ………………… …………………

I think and write.

You want to join your school English language club.
Fill in your ID card then introduce yourself to the club members.



Now I can.

I can	Yes 	Example	No 	Support me 
greet my teacher.				
greet my mates.				
introduce myself.				
use polite forms.				
ask and answer about the name of my new friend.				
use numbers.				
use ‘ to be’ in the simple present.				
use personal pronouns.				
use possessive adjective.				
pronounce the sounds : /i/ , /ai/, /ei/				

I play.

Task 1. I circle the hidden words.



Hello, what is your name ?

Meriem

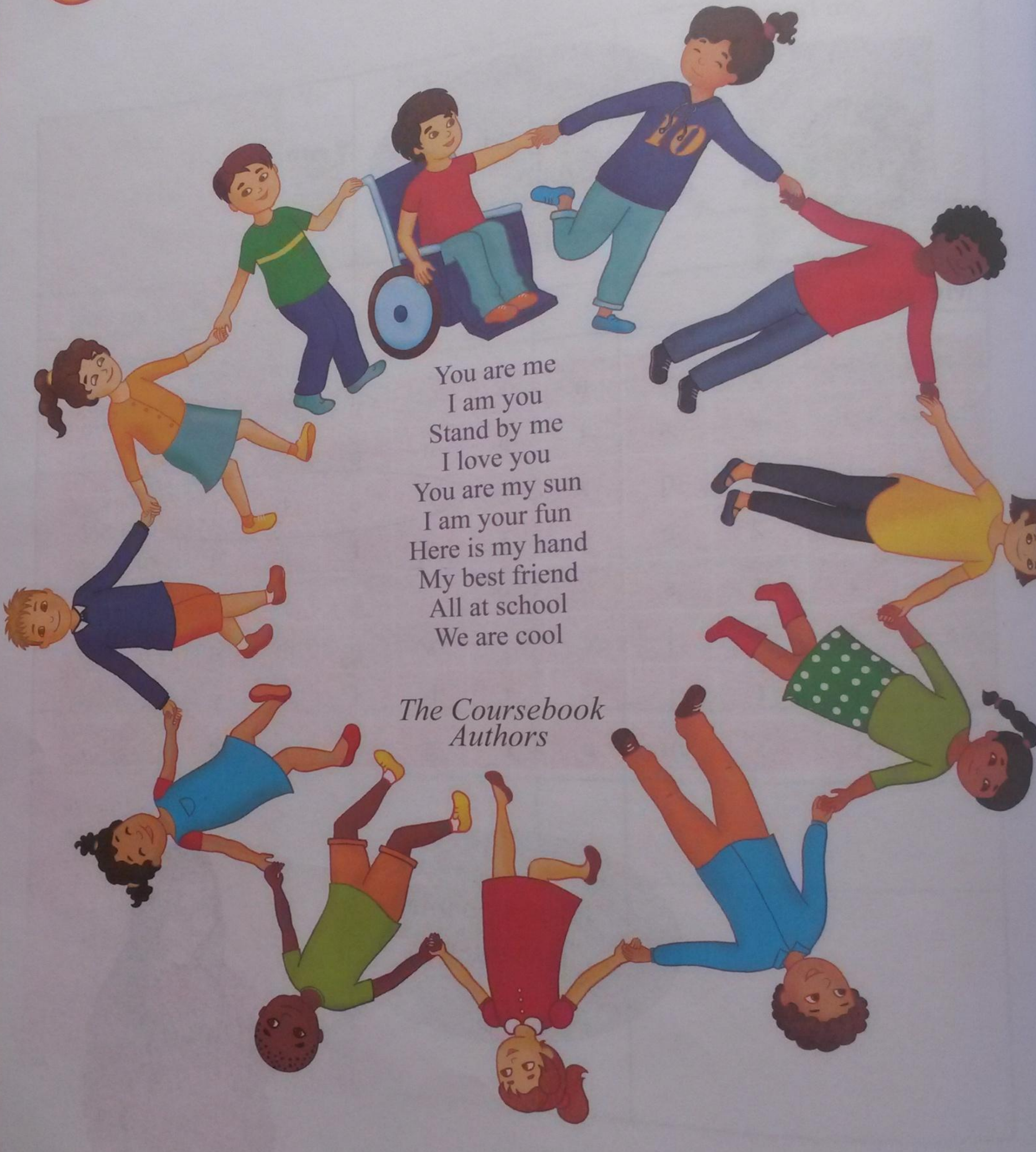
n	s	y	o	u	r	r	u	l	?	q	a
:	a	k	s	!	h	n	p	l	l	x	v
b	!	m	q	z	z	h	e	l	l	o	,
w	.	z	e	a	i	n	l	n	a	m	e
h	i	s	s	?	x	:	z	y	i	p	y
a	q	?	j	c	i	s	p	m	h	b	n
t	m	t	j	s	t	h	f	f	y	i	s
h	i	!	m	a	r	g	a	r	e	t	.

Hi ! my name is Margaret



Margaret

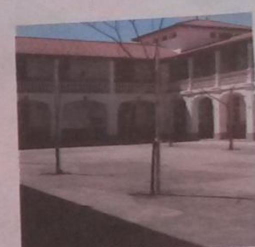
I enjoy.



You are me
I am you
Stand by me
I love you
You are my sun
I am your fun
Here is my hand
My best friend
All at school
We are cool

The Coursebook Authors

My pictionary

A book 	A boy 	A blog 	A computer 	A dialogue 
A girl 	A laptop 	A partner 	A school 	A schoolyard 
A tablet 	A teacher 	The sun 	Greet 	Play 

SEQUENCE 2

ME AND MY FAMILY



SEQUENCE 2

ME AND MY FAMILY

I listen and do.



At Home

Omar is at home with his British guest, Peter. Omar shows Peter photos of his family.

Task 1. I listen and repeat.

Omar: Welcome to my home, Peter.

Peter: Thank you, Omar.

Omar: Let me show you photos of my family.

Peter: Who is this?

Omar: She is my sister.

Peter: What is her job?

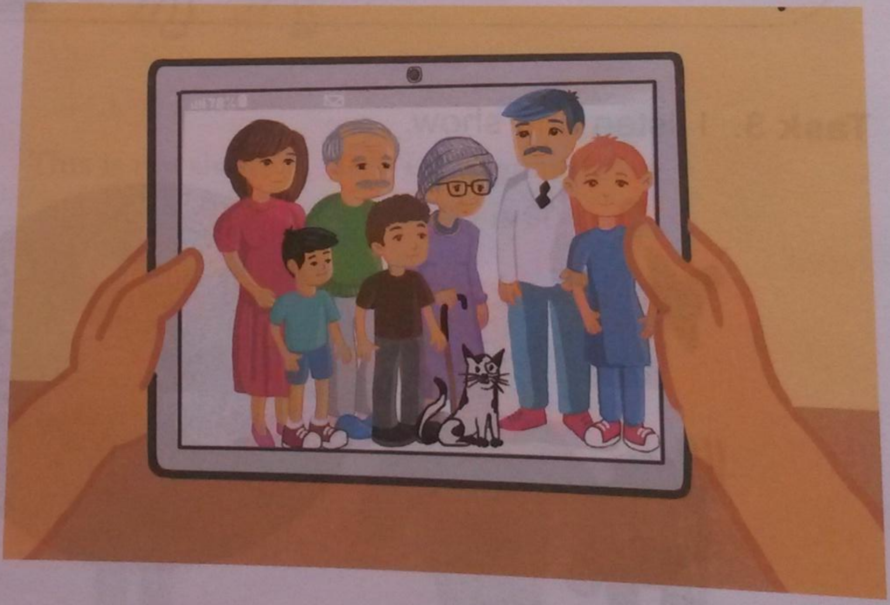
Omar: She is a nurse.

Peter: And this old lady?

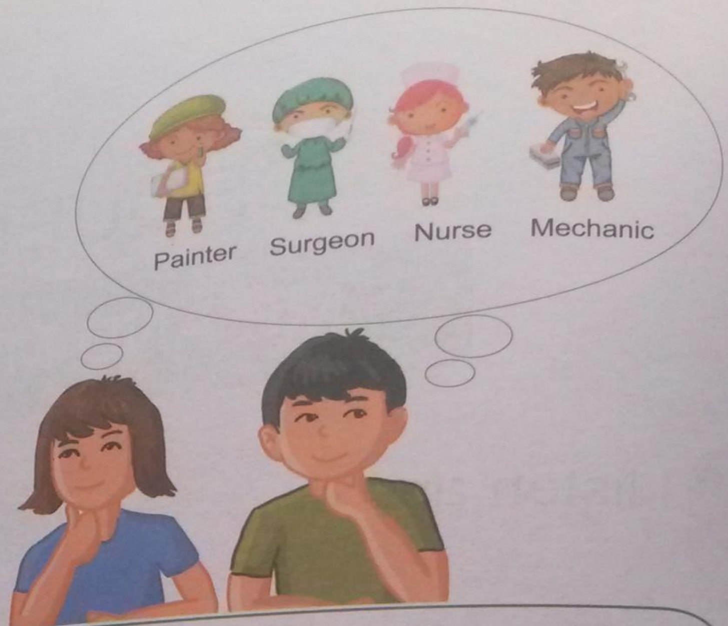
Omar: She is my grandmother.

Peter: And this cat?

Omar: It's my pet, Loulou.



Task 2. I listen and repeat.




a doctor


a mechanic


a vet


an electrician


a lawyer


a carpenter


a dustman

Task 3. I listen and show.

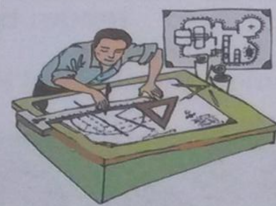
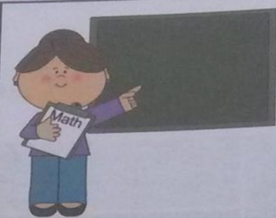

1


2

A nurse
A lawyer
A carpenter
A farmer


3


4

			
a nurse	an architect	a teacher	a farmer
The nurse works in a hospital.	The architect works in an office.	The teacher works in a school.	The farmer works on a farm.
			

Task 4. I complete the bubble with the appropriate article.



My bother is …… electrician. He has got …… cat and …… dog. …… cat is black and …… dog is white.

the a an



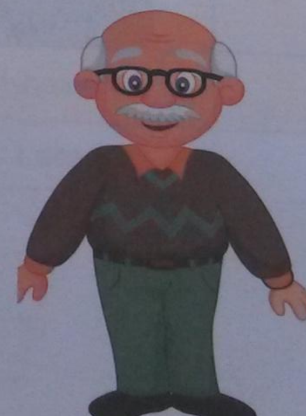


Task 5. I listen and repeat.

This is my sister.
She is 16.



This is my grandfather.
He is 80.



Task 6. I listen and repeat.

13	14	20	30	40	50
Thirteen	Fourteen	Twenty	Thirty	Forty	Fifty
60	65	70	80	99	100
Sixty	Sixty-five	Seventy	Eighty	Ninety-nine	One hundred

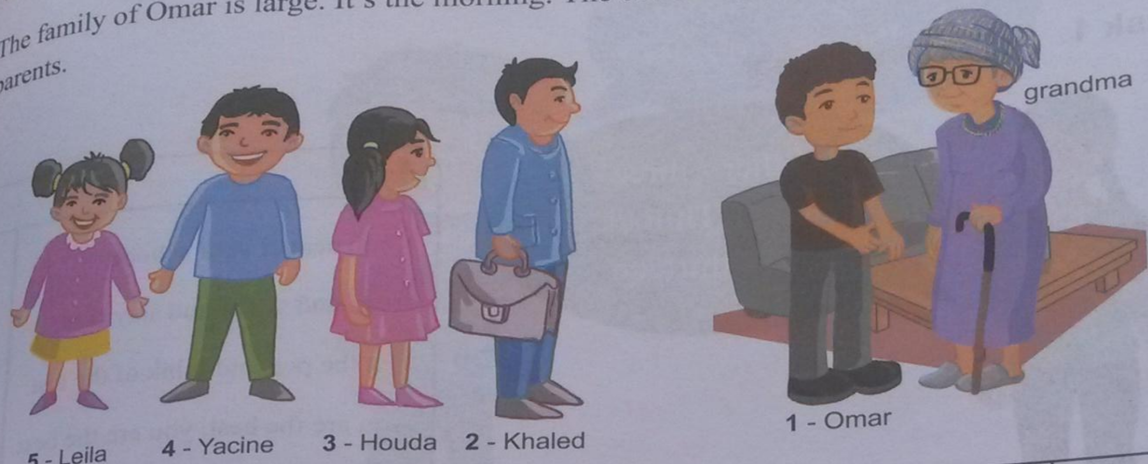
Task 7. I look and match the numbers.

14 40 36 28 100 90 63 19

Thirty- six
Nineteen
Forty
Twenty-eight
Sixty- three
One hundred
Ninety
Fourteen

Task 8. I listen and repeat.

The family of Omar is large. It's the morning. The children greet their parents and grand parents.



1 - Omar	2 - Khaled	3 - Houda	4 - Yacine	5 - Leila
The first	The second			
The 1st	The 2nd			

1	The first	The 1st
2	The second	The 2nd
3	The third	The 3rd
4	The fourth	The 4th
5	The fifth	The 5th

-Omar is the first to greet his grandma.

-Khaled is the second to greet his grandma.

-Houda is the third to greet her grandma.

-Yacine is

....

-Leila is

....

Task 9. I read and rank the children.

Name	Year of birth
Yacine	1998
Houda	2004
Omar	2002
Khaled	2000
Leila	2006

Example:

-Yacine is 18 years old, he is the first child in the family.

-Houda is the ......, she is ....

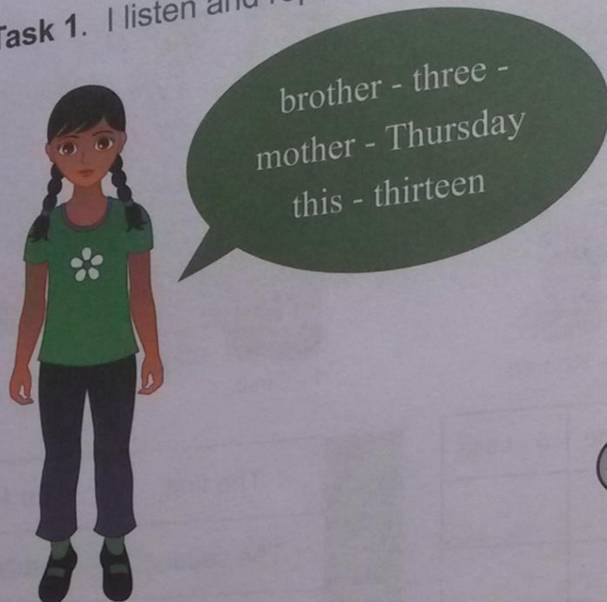
-Omar is ....

-Khaled is ....

-Leila is ....

I pronounce.

Task 1. I listen and repeat.



Keep neat at your school,

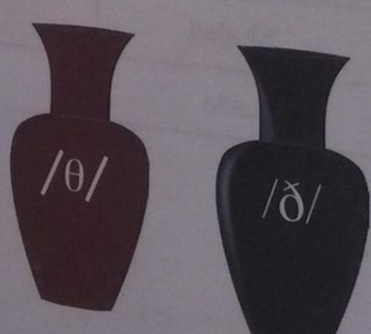
Read and speak and stay cool.

Get the pen and think of the test.

You are the best, you are the best.

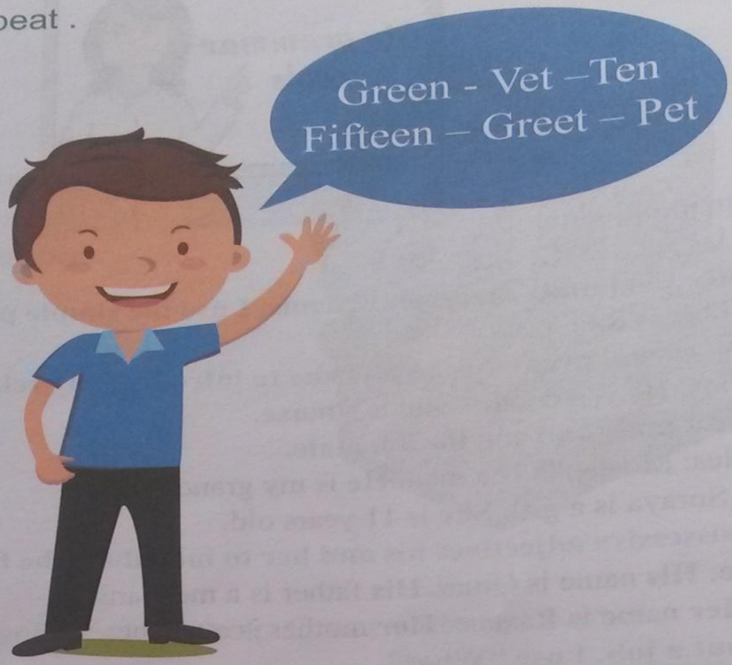
Task 2. I look, listen and match.



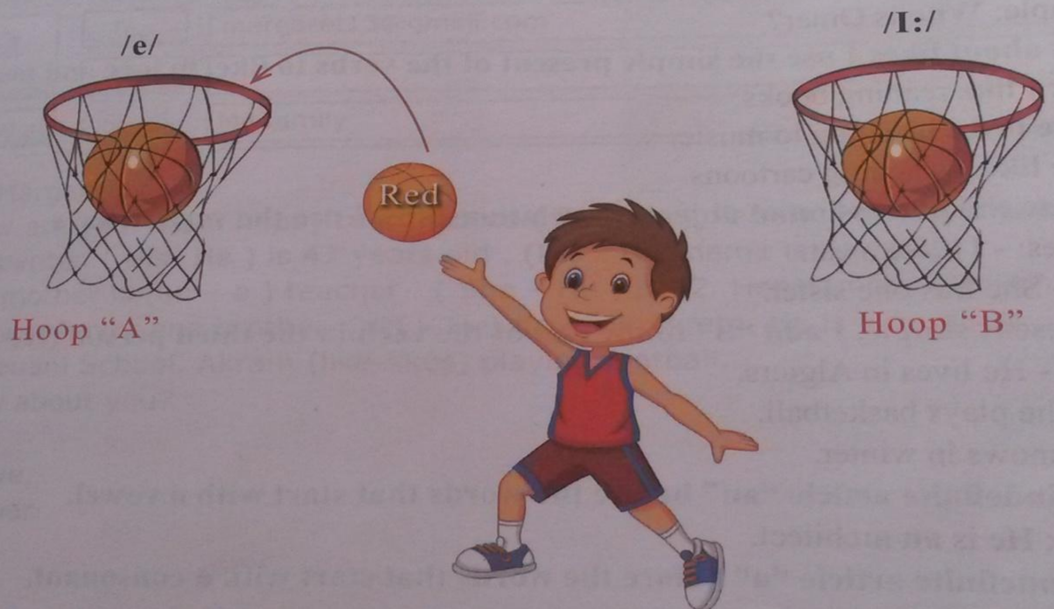


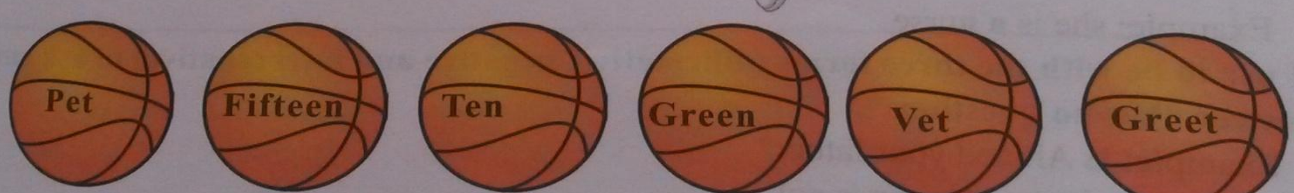


Task 3. I listen and repeat .



Task 4. I throw the ball in the right hoop.







-To introduce someone,
I say: **This is** ....

-To introduce the family members/friends, I use the simple present of to be.
Example: **This is** Rania.

-I use the personal pronouns he and she to introduce my relatives and friends.
Examples: **He** is a doctor/ **She** is a nurse.

-I use he for a male and she for a female.
Examples: Mustapha is a man. **He** is my grandfather.
Soraya is a girl. **She** is 11 years old.

-I use the possessive adjectives his and her to introduce the family members.
Example: **His** name is Omar. **His** father is a mechanic.
Her name is Razane. **Her** mother is a teacher.

-To ask about a job, I use "What".
Example: **What is her job ?**

-To ask about relatives, I use "Who".
Example: **Who** is Omar?

-To speak about likes I use the simple present of the verbs to like, to love and to enjoy.
Examples: I **like** reading books.
She loves listening to music.
He likes watching cartoons.

-To indicate the possession of objects or relationships, I use the verb to have
Examples: - I **have** a cat.
- She **has** one sister.

-In the present simple, I add "S" to the end of the verb in the third person (He-She – It).
Examples: - He lives in Algiers.
- She plays basketball.
- It snows in winter.

-I use the indefinite article "an" before the words that start with a vowel.
Example: He is **an** architect.

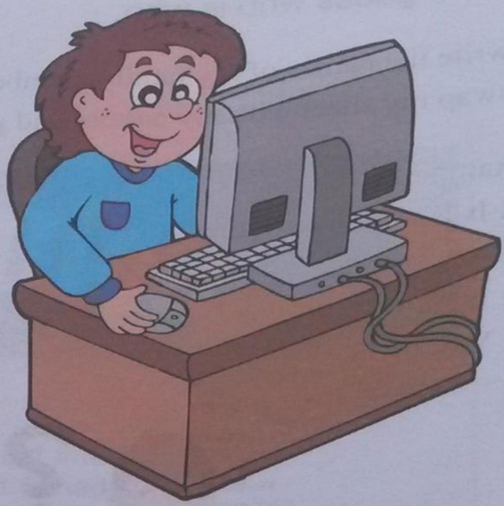
-I use the indefinite article "a" before the words that start with a consonant.
Example: she is **a** nurse

-I use to be with the three forms (affirmative, negative and interrogative) to ask and answer "Yes/no questions".
Example: **Is** Ahmed your father?
Yes, he **is**. / No, he **is not**.

-I use the definite article "the" before specific and already known nouns.
Example: **The** nurse works in **a** hospital.

I practise.

Omar has an English friend. Her name is Margaret. He sends her an e-mail to introduce his family members.



Task 1. I circle the correct words to help Omar write his e-mail.

This message has not been sent.

Send | To... margaret13@gmail.com

Cc...

Account | Subject: My family

Hi Margaret,
How are you? I am happy to introduce (I - my) family. My father is a carpenter. (His- He) is 47 years old . (His - He) name is Ahmed .
My mother is (an – a) teacher . (She – He) is 42. Her name is Meriem.
I (has –have) one brother. (His – He) name is Akram. He is a pupil at Kerouani School. Akram (like-likes) playing football.
How about you?

Love,
Omar

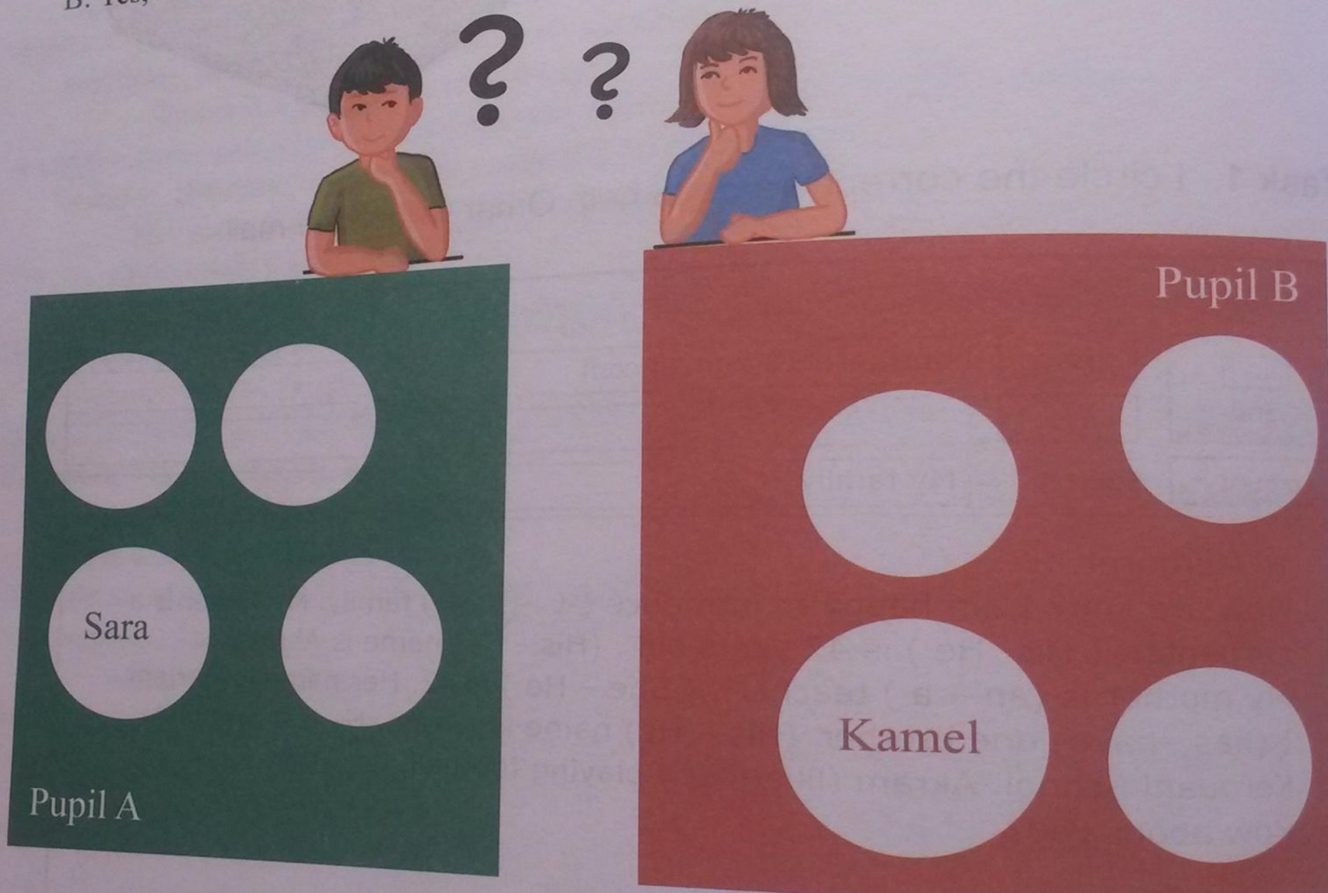
Task 2. I guess who is who.

I write the names of my family members in the circles.
I swap my sheet with my partner and guess who is who.

Example:

A: Is Kamel your father?
B: No, he isn't.
A: Is he your brother?
B: Yes, he is.

B: Is Sara your sister?
A: Yes, she is.



I read and do.

sk 1. I read and complete the profile.

My Blog

Hi everyone,
My name is Jack. I am 13 years old and I am new in this school. I am from Canada. My mother is from Scotland.
I am in class 2B. I like basketball and listening to music.
I have got a pet hamster called Scruff.
Nice to meet you all.
Jack Smith

Search

Pages
About

Archives
June 2007
April 2007

Categories
General (2)

Blogroll
Edublogs News
Edublogs Premium
Education Blogs
Support Forums

Meta
Login
Valid XHTML



Family name	Smith
First name	....
Age	....
Class	....
Country	....
Likes	....
Pet	....

Task 2. I read and answer the questions .

This message has not been sent.

Send | To... razane05@hotmail.com

Cc...

Account ▾ Subject: Hi

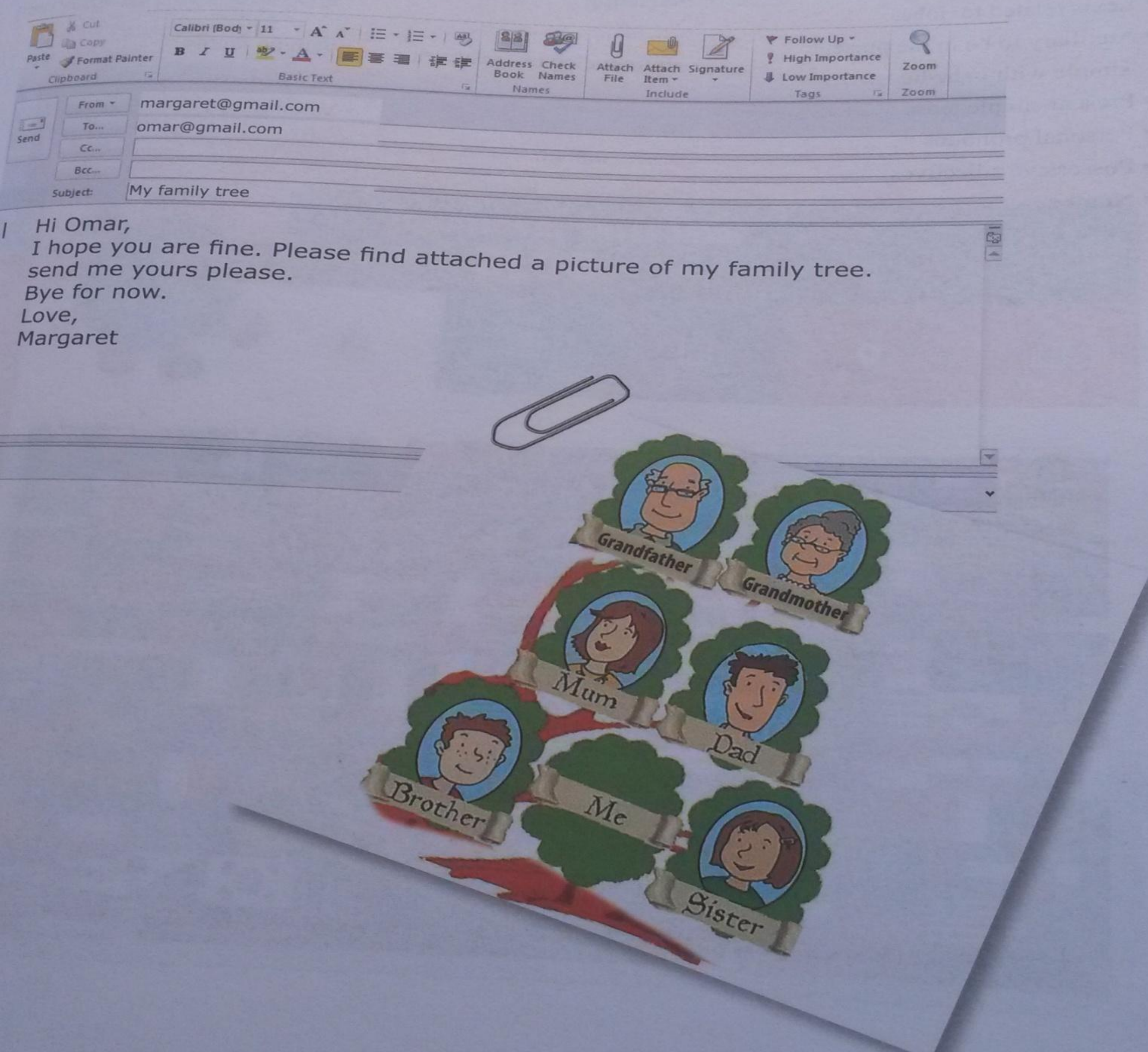
Hi ! Razane,
My name is Adaku. I am 12 years old. I am from Nigeria. I speak English. I like swimming. I like wearing blue jeans and sport shoes. My favourite food is rice and beans. I have got a pet dog called Max.
How about you?
Love,
Adaku

I read and tick (✓) the right box.

	True	False
1- Adaku is the receiver of this e-mail.		
2- Adaku is eleven.		
3- Adaku speaks English.		
5- Adaku likes wearing jeans.		
6- Adaku has a pet cat.		

I learn to integrate.

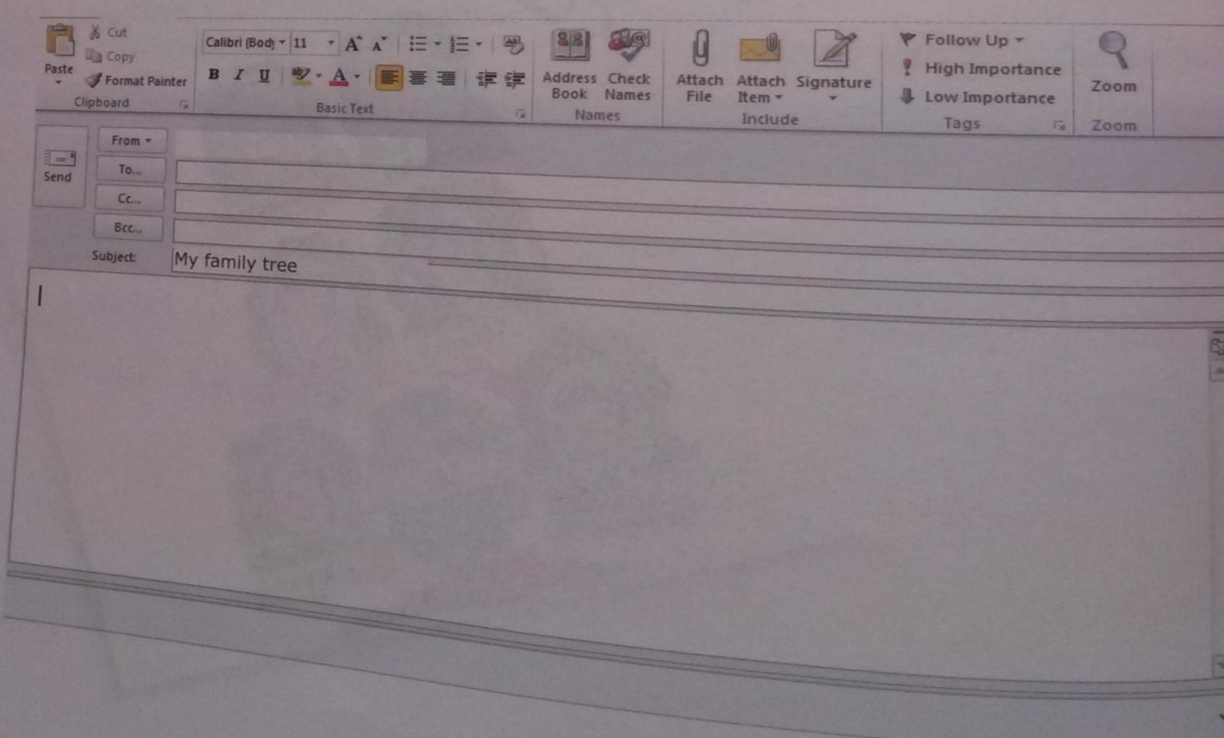
Your e-pal Margaret is now a good friend. She sends you a picture of her family tree. Draw your family tree, add information (age, job...) and send it as an attached document (picture).



I work with my partners .

To respond to Margaret e-mail and introduce my family members, I need:

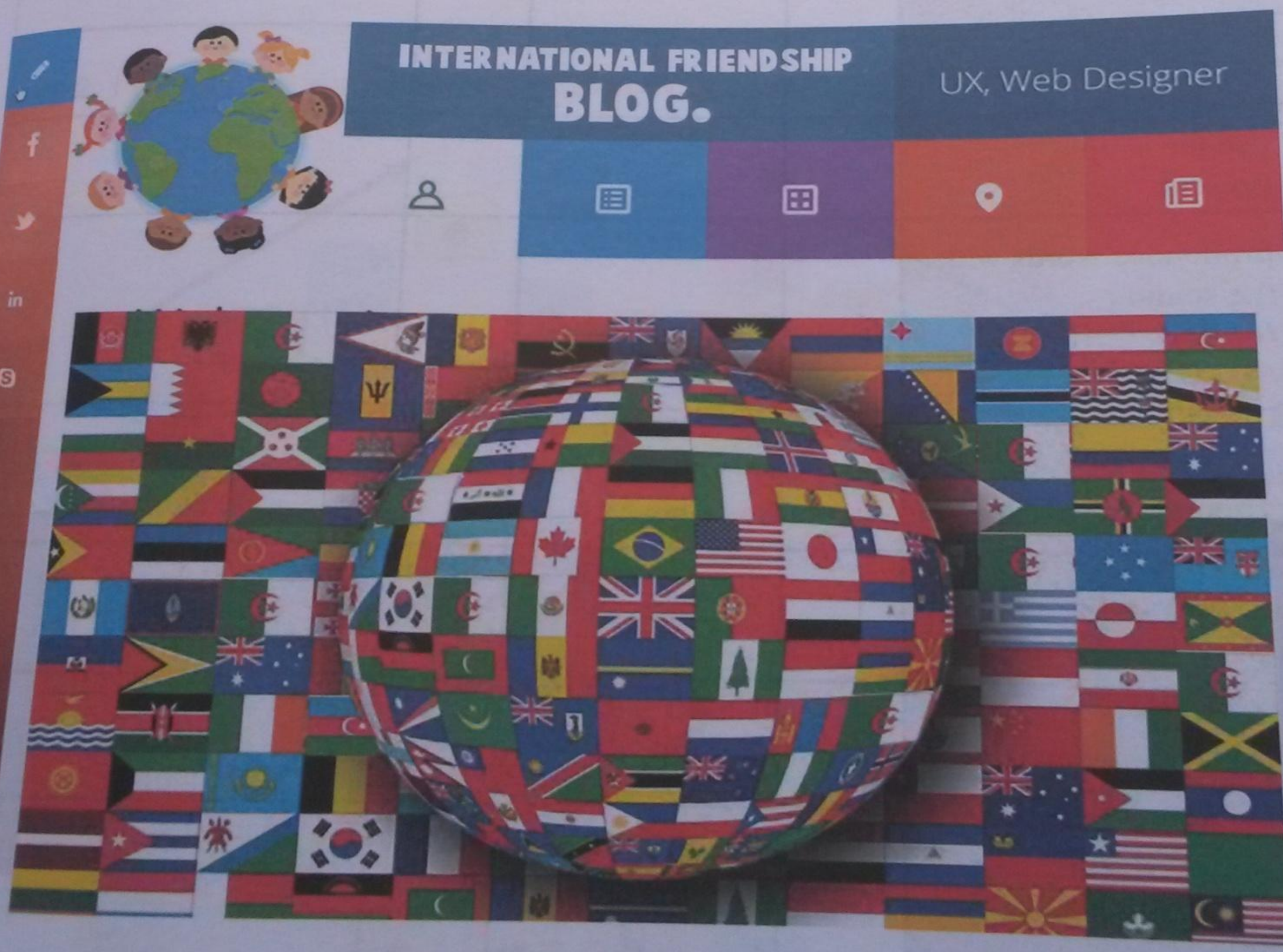
knowledge	Skills	attitudes
• Lexis related to relatives : • Lexis related to jobs: • Auxiliary to be in the present simple with I/she/he :......... • Present simple tense : .... • Personal pronouns :...... • Possessive adjectives :.... • Numbers	•Greeting : .... •Introducing my relatives :	•Being polite : .... • Valuing family .... • Valuing jobs ....



I think and write.

Pupils from all over the world introduce themselves on an International friendship blog.
I post my information to make new friends and practise my English.

Support:
Flags (Great Britain , The USA, Brazil ,Algeria , Nigeria, Australia and China)
International friendship blog



Now I can.

I can	Yes 	Example	No 	Support me 
introduce members of my family/name family relatives.				
name different jobs.				
express my likes.				
use the simple present.				
pronounce words with the sound : **/e/ /I:/ /θ/ /ð/**				
use personal pronouns.				
use possessive adjectives.				
use indefinite articles.				
use the definite article.				

I play.

Task 1. I order the letters to get the name of the job.

s r n e u	_ _ _ _ _
r e f a r m	_ _ _ _ _ _
e i s d t t n	_ _ _ _ _ _ _
c e r t h e a	_ _ _ _ _ _ _
m n c e a h c i	_ _ _ _ _ _ _ _

Task 2. I supply the missing letters to get the members of my family.

f _ t _ e _

_ _ h t _ m

e h o r a

_ r o _ h e

s i _ t e _

a d s t

r g b t

_ r a n _ p _ r e n _ s



I enjoy.

I read, observe and put the family name under the appropriate number.



The Williams family has got a small brown dog.

The Johnsons family is a large English family. They have five children: two sons and three daughters. They have got a black and white dog.

The Taylors do not have a dog. They have a white and black cat.

The Wilsons have got two daughters and one son .They have a brown and black pet dog.

Number	1	2	3	4
Family name	....	....	....	....



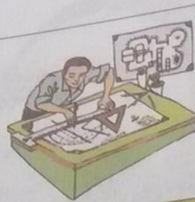


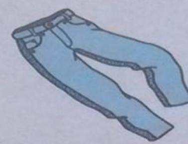
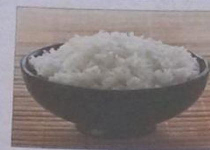
Parents...!!

One two, one two
I love you true
My mother, father, both of you
One two, one two, I love you true
My parents, both of you.
O Dad you are my light,
La la la la la la la la
O Mum you are my sight,
I love you both of you.
One two, one two
I love you true
My parents both of you

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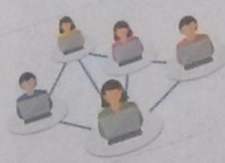
My pictionary

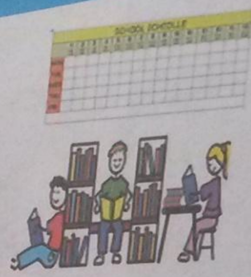
Architect		Cat	
Brother		Dog	
Beans		Lawyer	
Carpenter		Mechanic	
Electrician		Mother	
Father		Nurse	
Farmer		Painter	
Grandfather		Grandmother	

Jeans	
Rice	
Sport shoes	
Sister	
Swimming	
Teacher	
Vet	
Wear	

I PREPARE MY SECOND TERM PROJECT.

MY SCHOOL PRESENTATION







I WORK WITH MY PARTNERS.

A - The starting off

1. We choose the topic suggested by our teacher or we select ours.
2. We select the materials.
3. We agree on the role of each member of the group: we collect the information, we select the information and we look for other resources.
4. We decide on the duration of the project preparation.
5. We set a deadline.

B - Building the project

1. We write a plan (an outline) and list the tools we need.
2. We arrange the information.
3. We add visuals (pictures, diagrams, figures, photos….)
4. We decide on the format, the illustrations and the methods to gather information (interview, reading, video, online resources).
5. We write our project.
6. We read it and ask for our teacher's help.

C - Presentation

1. We present our project to our classmates and guests (It can be oral or written).
2. We use a poster, leaflet, brochure, video …….
3. We keep it in our school library, post it on the school blog or website.

SEQUENCE 3

ME AND MY DAILY ACTIVITIES













SEQUENCE 3

ME AND MY DAILY ACTIVITIES

I listen and do.

Task 1. I look, listen and repeat.



I get up at 6:30.



I wash my face.



I brush my teeth.



I get dressed.



I have breakfast.



I go to school.



I have lunch.



I watch TV.



I do my homework.



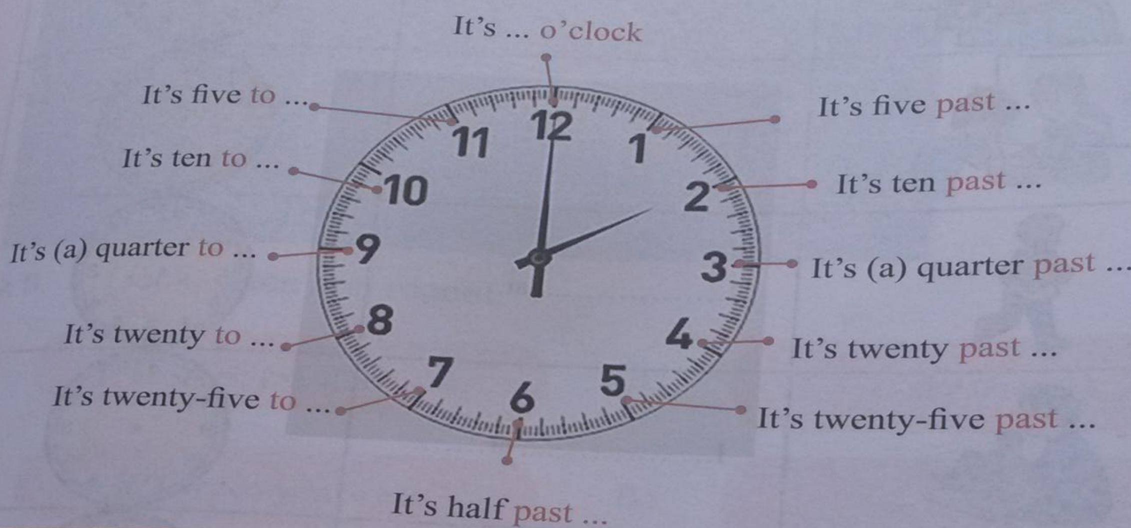
I have dinner.



I go to bed.

Task 2. I look, listen and repeat.

Telling the time

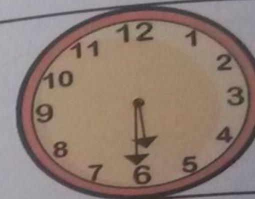
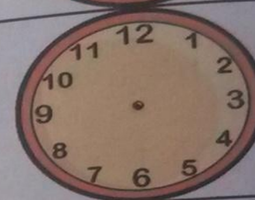
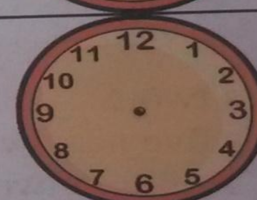


2:00 - It's two o'clock.
2:05 - It's five past two.
2:10 - It's ten past two
2:15 - It's quarter past two.
2:20 - It's twenty past two.
2:25 - It's twenty-five past two.

2:30 - It's half past two.
2:35 - It's twenty-five to three.
2:40 - It's twenty to three.
2:45 - It's quarter to three.
2:50 - It's ten to three.
2:55 - It's five to three.

Task 3. I look at the picture, complete the sentence and draw the time.

I am Rafik. Here are my daily activities :

	I get up at 6:30 am	
	I.................. at.......	
	I.................. at.......	
	I.................. at.......	
	I.................. at.......	
	I.................. at.......	
	I.................. at.......	

I wake up at 6:30 a.m

I go to bed at 9 p.m

me.

Task 4. I listen and complete the table:

My friend Amel lives in Setif. She is a pupil at Allam Mansour School. She gets up at 6:30 a.m. She has breakfast at 7:00. She goes to school at 7:30. After school, she watches TV. In the evening she does her homework. Her favourite hobby is drawing.

Amel	....	at 6:30.
She	....	at 7:00.
She	....	at 7:30.
She	....	after school.
She	....	in the evening.

Task 5. a) I look, listen and repeat.

A : Does Amel get up at 6:30? B : Yes she does.

A : Where do you live ? B : I live in Sétif.

A : When do you do your homework? B : I do my home work in the evening.

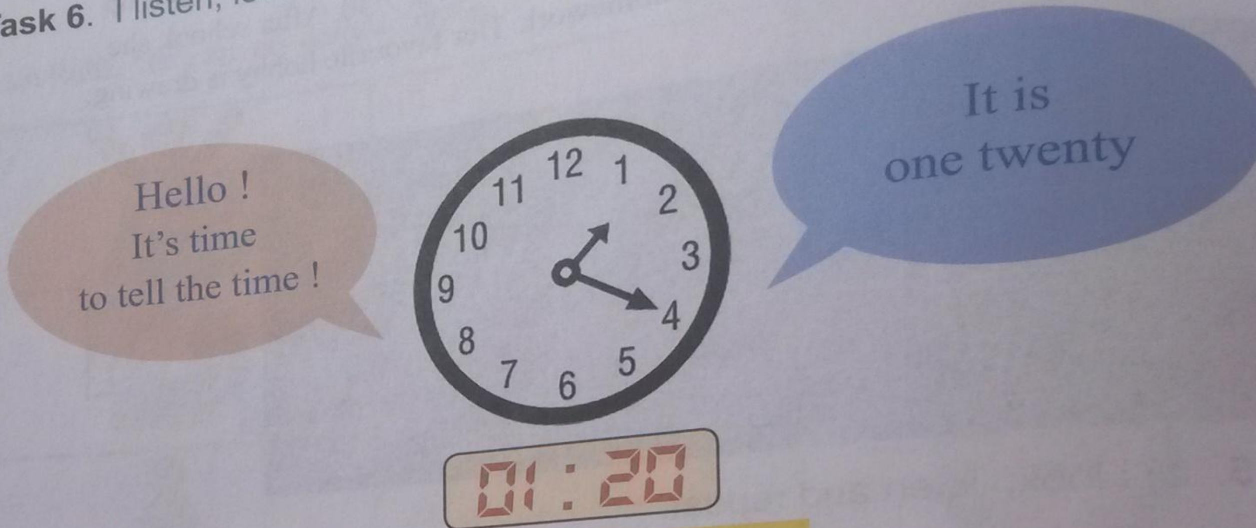
-Where does Amel live?
Amel lives in Setif.
-When does she do her homework?
She does her homework in the evening.

b) Now I ask my partner :

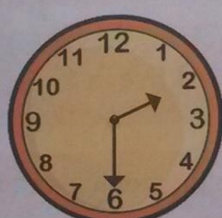
A: Do you watch TV in the evening ? B: ....
A: Where do you live ? B: ....

A: When do you
- do your homework ? B: ....
- practise sport ? B: ....
- go to the swimming pool ? B: ....
- visit your grandparents ? B: ....
- watch TV? B: ....

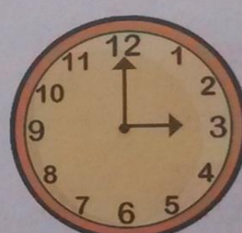
Task 6. I listen, look at the example and do the same.



It is one twenty



..... : .....



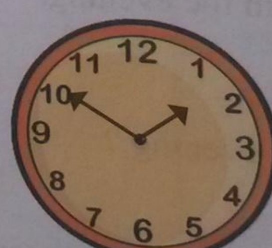
..... : .....



..... : .....



..... : .....



..... : .....

I pronounce.

Task 1. I look, listen and repeat.



Task 2. Where do these words live ?

Loves •

Breakfast •

Writes •

Dances •

Shops •

Finishes •

Hi ! •

listen •

Tells •

House •





• To ask for the time, I use **what** and the personal pronoun **It**.

Example:

What time is **it**?

To tell the time, I use **it's / it is**

Example : **It's** 4:20 / **It** is 4:20

• To describe the daily activities, I use **the simple present tense with I, he / she.**

Example: I get up at 6:30.

Margaret gets up at 7:00.

She goes to school at 8:00.

I do not (don't) like basketball.

He does not (doesn't) live in England.

• To ask questions about **daily activities, time** and **likes** we use **what, at what time** and **when**

Example:

At what time do you get up ?

What do you do in the morning?

When do you do your homework?

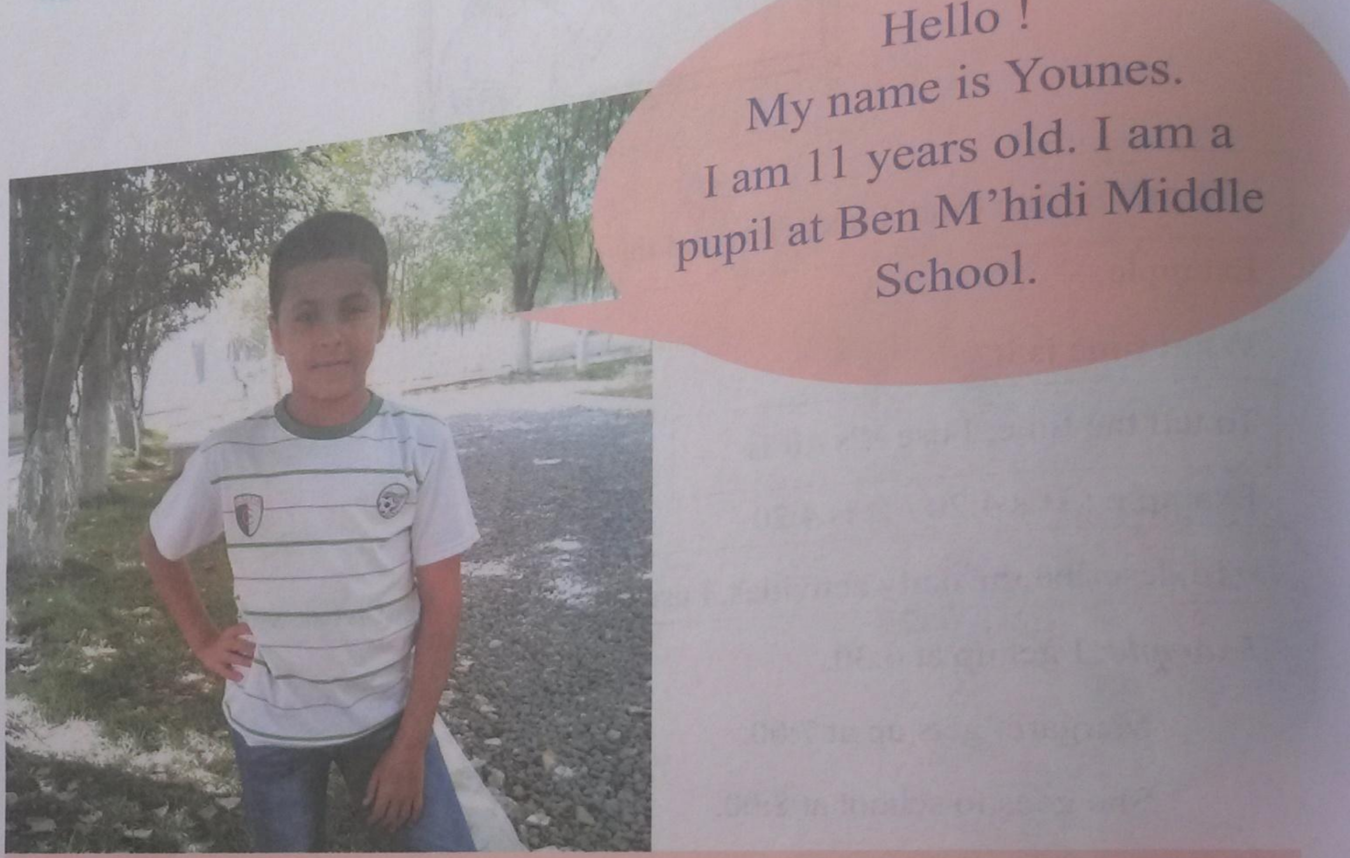
• Prepositions of time **in** and **at**

I go to school **at** 7:30.

I watch TV **in** the evening.

I practise.





I get up at 6:30 a.m. I wash my face, have breakfast and get dressed. At 7:30 a.m, I go to school. I arrive early to clean the whiteboard and arrange the chairs and the tables of my classroom. My first lesson begins at 8:00 a.m. We have break time from 09:50 a.m until 10:00 a.m. During break time, I play games with my friends. I return back to class for another lesson until 12:00. In the afternoon, lessons begin at 1:30 p.m and end at 4:30 p.m. At 5:00 p.m, I watch TV and drink milk. At 6:00 p.m, I do my homework. At 9:00 p.m, I go to bed.

At the weekend , I visit my grandmother who lives in the countryside. I water her trees and feed her pets. She has a cat and a dog.

Task 1. I read the text and complete the table.

TIME	EVENT
....	I get up ....
8 a.m	I ....
....	I watch TV and drink milk
....	I do my homework
9 p.m	I ....
weekend	I ....

Task 2. I put the verbs in the present simple.

Akram .... (wake) up at half past six. He .... (get) dressed and .... (have) breakfast at seven o'clock. At half past seven, he .... (go) to school. His lessons .... (start) at eight and .... (finish) at five. In the evening, Akram .... (do) his homework. His favourite hobby .... (be) playing football.

Task 3. I order the words of the following dialogue.

A : /time / what / ? / does / Houda / wake up / At /

....

B: /wakes up/ She/ . /six o'clock/at/

....

A : /she/ practise/ Does/ ? / sport/ Saturdays/on/

....

B: /She/ No / not / , / does / cleans / room / her / She / / Saturday / on / . /

....

My pets

I look, listen and repeat.



A rabbit



A goldfinch



A dog



A canary



A hamster



A cat



A turtle



A goldfish



A parrot

Task 1. Margaret and Younes talk about their pets. Listen to the dialogue then act it out with your partner.

Margaret : Hi, Younes. What pet do you like best ?

Younes : I like cats.

Margaret : Why do you like cats ?

Younes : Because they are cute and playful.

Margaret : What animal is the symbol of your country ?

Younes : It's the fennec. How about you, Margaret ?

Margaret : I like dogs.

Younes :Why do you like dogs ?

Margaret : I like them because they are friendly.

Younes : What animal represents England ?

Margaret : It's the lion.





I read and do.

A DAY IN THE LIFE OF AN ENGLISH PUPIL

Task 1. I read the text and complete the table below.



Hello ! I am Margaret. I am 11 years old. I am a pupil at Welcome Primary School.

I get up at 7:30 a.m, wash myself, get dressed and have breakfast. School begins at 9:00 but I get there early and chat with my friends in the playground until the bell rings at 8:50. At 9:00, we all go into the hall for assembly. We then have lessons, Maths and English, until 10:30 when we have a break. The next lesson begins at 10:50 and lunch time is from 12:15 to 1:15 p.m. Afternoon school is from 1:15 to 3:15. We have a short break in the afternoon. Two days a week, I stay after school for clubs. When I get home, I have tea then I do my omework on the school's website. At 6:00 p.m I watch TV before I to bed at 9:00. On Saturday morning, I attend ballet classes and in afternoon, my family goes for a walk in the countryside.

Morning	**Afternoon**
Event Time I get up at 7:30 a.m	Event Time ....
Evening	**Weekend**
Event Time	Event Time ....



Task 2. I tick (✓) the appropriate box and I correct the false answer.

Statement	True	False
Margaret gets up at 6.30	☐	☐
School begins at 8 o'clock.	☐	☐
Margaret enjoys playing with her friends.	☐	☐
Margaret has lunch at 12 o'clock.	☐	☐
Margaret has internet at home.	☐	☐
Margaret drinks coffee when she goes home.	☐	☐
Margaret goes to bed at 10.00 p.m.	☐	☐

- Margaret gets up at 6.30

....

- School begins at 8 o'clock.

....

- Margaret enjoys playing with her friends.

....

- Margaret has lunch at 12 o'clock.

....

- Margaret has internet at home.

....

- Margaret drinks coffee when she goes home.

....

- Margaret goes to bed at 10.00 p.m.

....

I learn to integrate.

WHAT YOU DO AT THE WEEKEND

After the weekend, I am back to school. I ask my friend about his leisure activities at the weekend and I tick (✓) the appropriate box.

What do you do at weekends ?

	Yes	No
■ stay at home		
■ go to the park		
■ go to the mosque		
■ listen to English music		
■ practise sport		
■ wash your pet		
■ read books		
■ visit your grandmother		
■ go shopping with your parents		

■ Do you do another activity?

I use the answers of my friend and write about his leisure activities.

Start like this : Omar goes to the park on saturday ....

I work with my partners.

To write about my friend's leisure activities, I need:

knowledge	Skills	attitudes
Lexis related to daily activities …………………… Lexis related to digital time …………………… Lexis related to pets …………………… The simple present tense with the first and the third person singular …………………… The simple present in the negative form …………………… Yes /no questions with do	Describing leisure activities …………………… Expressing likes ……………………	Respect of time …………………… Take care of pets …………………… Respect likes and dislikes of your friend ……………………



I think and write.

I read the letter and write a reply.



Dear friend Younes ,
I hope you are fine. I am happy to know about your daily activities. My mother wants to know about your mum's daily activities. Please let us know what she does everyday.

My regards to your parents,
Margaret

Margaret Smith
London City Airport
Royal Dox E16 2PX

March, 29th

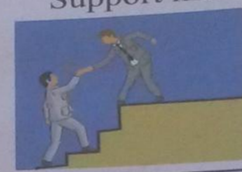
(Your name)

Dear friend Margaret,

My mum is happy to hear from you. Every day, she get up at 5 a.m ----------

----

Now I can.

I can	Yes 	Example	No 	Support me 
describe my daily activities.				
describe my weekend activities.				
tell the digital time.				
ask and answer questions about daily activities.				
ask and answer questions about the time.				
name pets.				
talk about my likes and hobbies.				
use the simple present with I, he, she, it.				
use prepositions of time : at, in.				
pronounce words with the sound : /ə/, /h/, /s/, /z/, /iz/				

I play.

Task 1. I do it with gestures.

I wake up.

I wash myself.

I eat my breakfast.

I brush my teeth.

I water the trees.

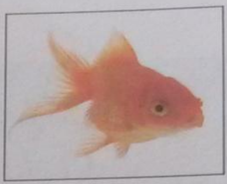
I sleep.

I clean my classroom.

Task 2. I circle the five hidden pet names.



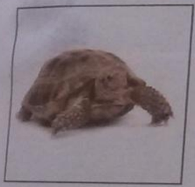








p	a	r	r	o	t	x	h
a	y	u	k	q	e	a	a
d	h	c	y	a	r	m	m
f	o	h	a	z	f	s	s
d	i	g	f	t	g	t	t
g	o	l	d	t	t	e	e
h	p	g	x	f	j	r	r
c	a	n	a	r	y	r	y









....

....



Birds

It is night, birds are singing,
In their brain there is a clock
It tells them, time for working!
For grandpa, the clock is the cock.

They fly high, and don't get at a loss
They are disciplined and they always pass
They respect and follow their boss,
Is there in their brain a compass?

Smart and beautiful are all birds
They work hard and play.
Intelligence is not speaking words,
If you love your school, a hero you stay.

The Coursebook Authors

Alarm clock :



Pass : succeed

Boss : leader, teacher

A compass :



My ABC's



A for animal



B for bear



C for camel



D for deer



E for eagle



F for fox



G for giraffe, goat and ox





H for hamster



I for ibises



J for jaguar, jackal and javanese







K for kangaroo



L for lion



M for mouse



N for nine

9

O for oryx near the bay



P for peacok, pretty and play



Q for quail



R for raven



S for salmon, sea and seven



T for tea with mint and milk



U
for uncle's favourite drink



V
for vulture



W
for who ?



X
for X-ray



Y
for you

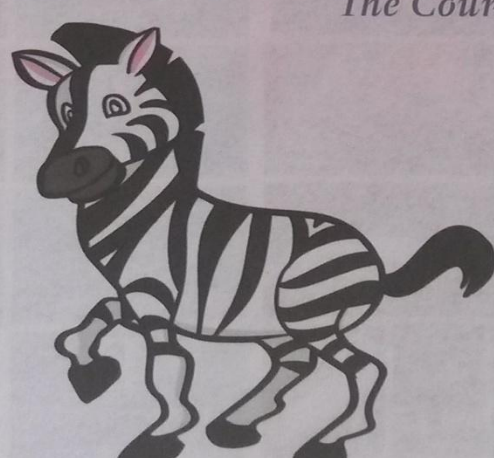


Z
for zebra in the zoo !



Zebra, zebra in the zoo !

The Coursebook Authors



My pictionary

 I get up.	 I wash my face	 I brush my teeth.
 I get dressed.	 I have breakfast.	 I go to school.
 I have lunch.	 I watch TV.	 I do my homework.



A rabbit



A goldfinch



A dog



A canary



A hamster



A cat



A turtle



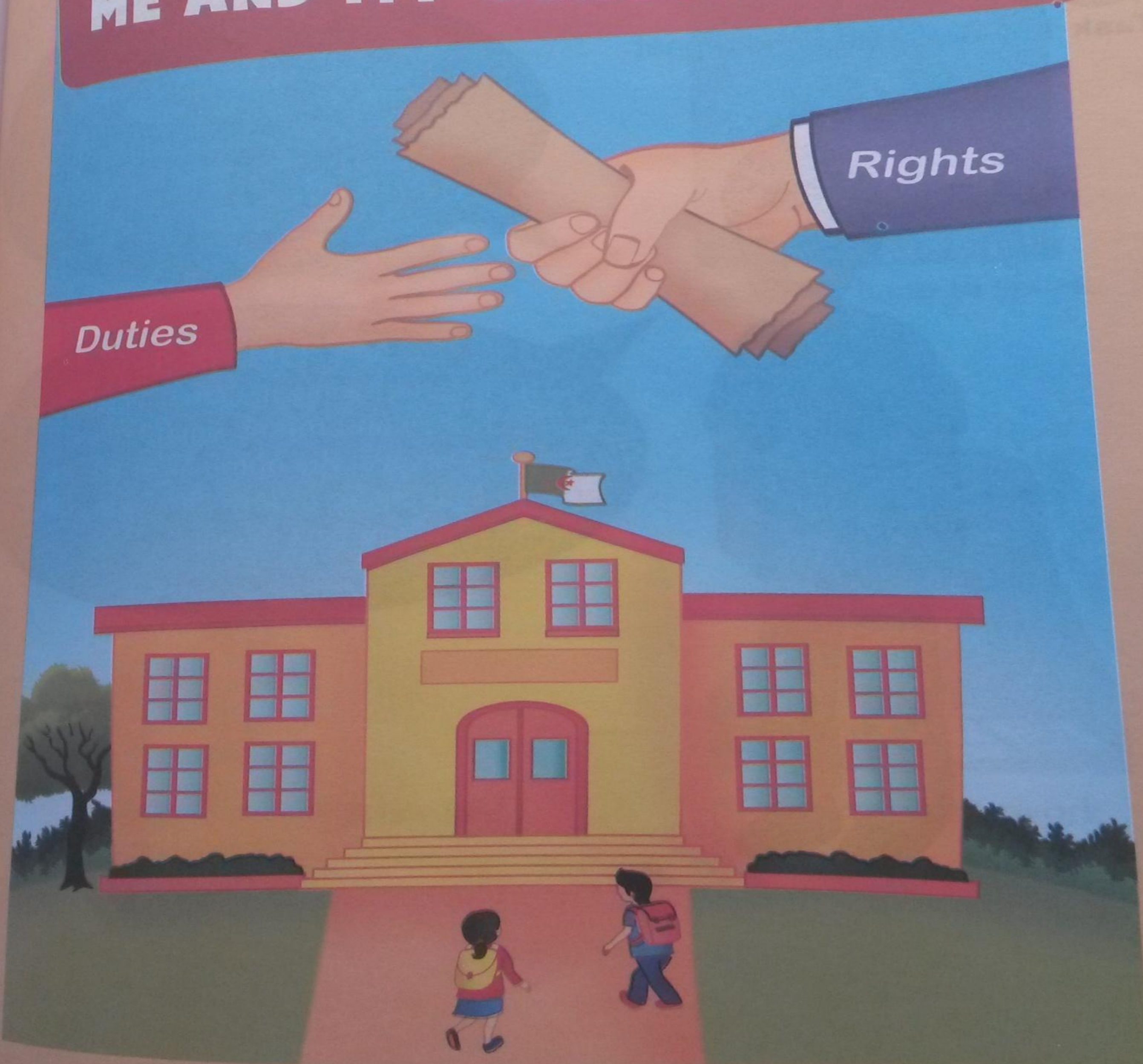
A goldfish



A parrot

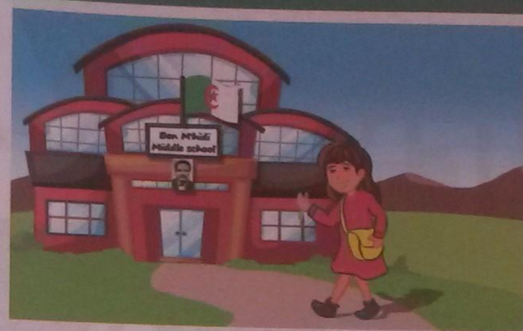
SEQUENCE 4

ME AND MY SCHOOL



SEQUENCE 4

ME AND MY SCHOOL



 I listen and do.

Task 1. I look, listen and repeat.



MY RIGHTS

1. A good and free education
2. A safe environment
3. Equal opportunities in class
4. Play in the schoolyard
5. Express my opinions

MY DUTIES

1. I stand for the national anthem.
2. I obey and follow school rules.
3. I respect the opinions of my classmates.
4. I take care of my school materials.
5. I do my best in class.

MY SCHOOL RULES

YES, I DO



I arrive at school on time.



I raise my hand to speak.



I speak politely to my teacher and classmates.



I do my homework



I show friendship to my classmates.



I keep my school clean.



I greet my teacher and friends.



I respect the opinion of my friends from all over the world.

I DON'T



I don't eat food or bring my cellphone to the classroom.



I don't chew gum in class.



I don't arrive late.



NO !!!! I don't throw litter on the floor.



I don't write on the walls and the tables.



I don't shout in my classroom.

Task 1 . I tick the correct box.

I do	☐	I don't	☐	greet my teachers every morning.
I do	☐	I don't	☐	arrive late to class.
I do	☐	I don't	☐	eat food in class.
I do	☐	I don't	☐	respect my friends.
I do	☐	I don't	☐	keep my class clean.
I do	☐	I don't	☐	shout in class.
I do	☐	I don't	☐	listen to my teachers.
I do	☐	I don't	☐	work hard in class.
I do	☐	I don't	☐	cheat on exams.
I do	☐	I don't	☐	do my homework.

Task 2. I look, listen and repeat.



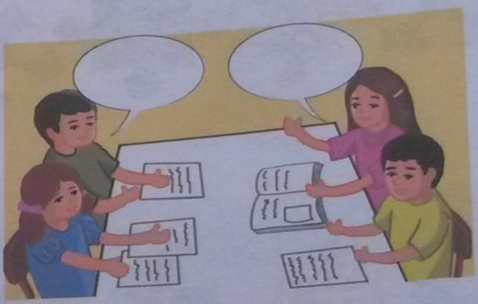
1. It is not raining. Akram is watering the flowers.



2. Is Razane picking up the flowers? No, she is not. She is helping Younes to clean the school garden.



3. Houda and Yasser are cleaning the window.



4. Amel and her group members are discussing their rights and duties.

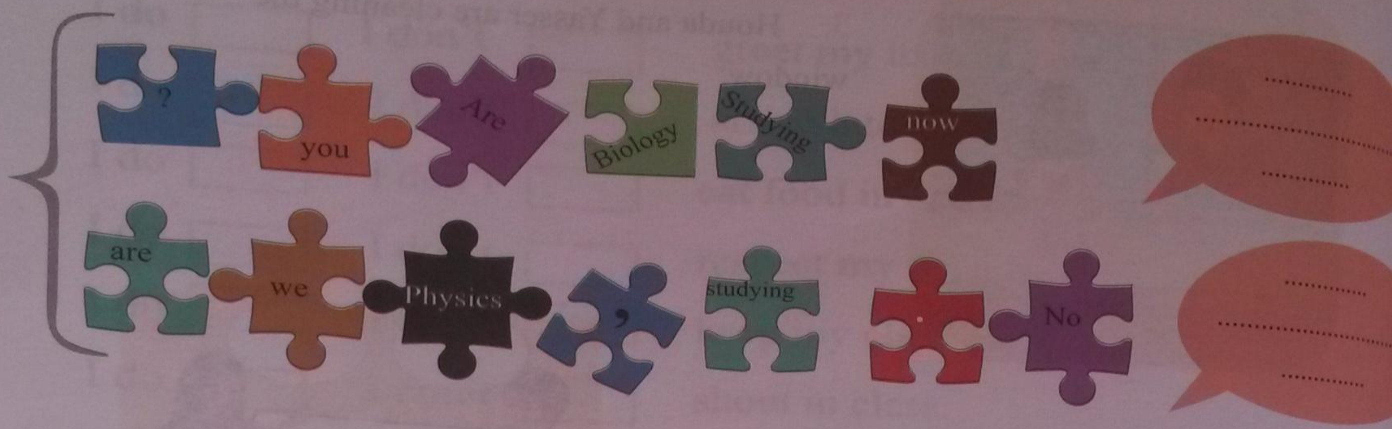


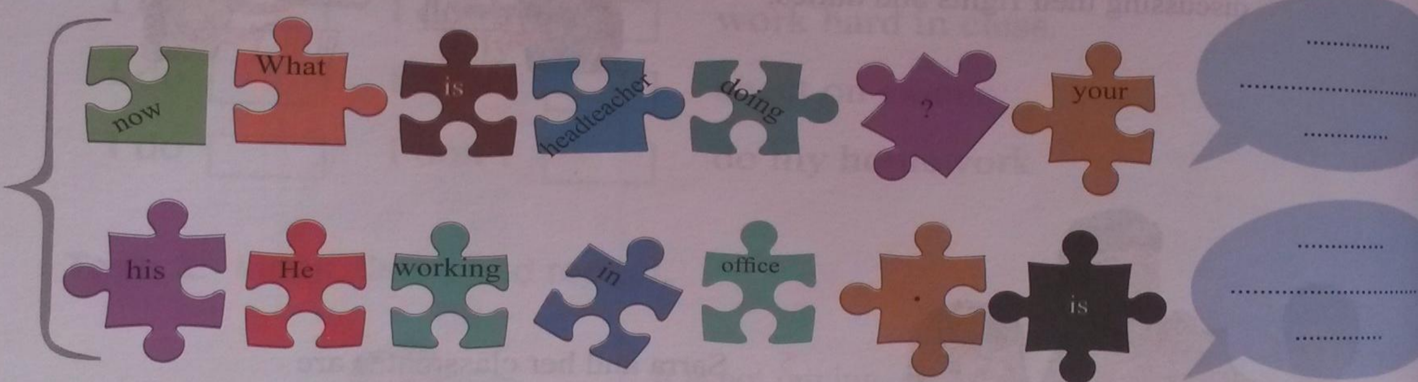
5. Sarra and her classmates are studying geography.



6. Omar and Amel are writing their projects on the computer.

Task 3. I order and write correct sentences.





Task 4. I guess what they are doing.

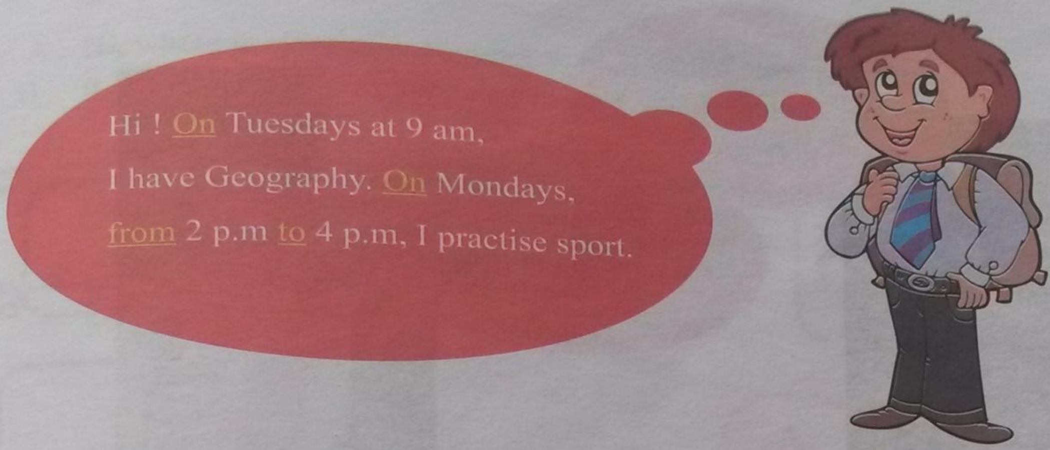
- What is your mother doing now? ....

- What is your father doing now ?..

- What is your friend doing now? ....

- How about you? What are you doing now? ....

Task 5. I look and speak about my class schedule.



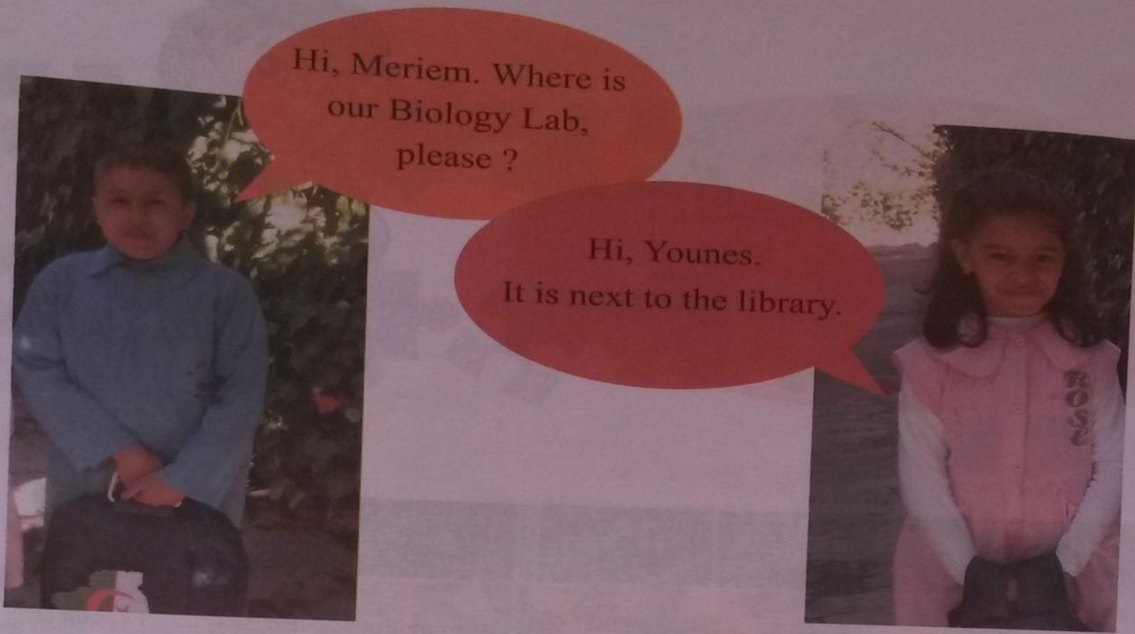
	8 - 9	9 - 10	10 - 11	11 - 12	2 - 3	3 - 4	4 - 5
Sunday	Arabic	Arabic/ Maths	Biology	Biology/ physics	Tamazight	English	French
Monday	French	Maths	History	Biology	Sport	Sport	
Tuesday	Arabic	Geography	Physics	Maths			
Wednesday	Arabic	French / English	Civic Evducation	Maths	Islamic Education	Maths	
Thursday	Arabic	Arabic	French	Art	French	English	

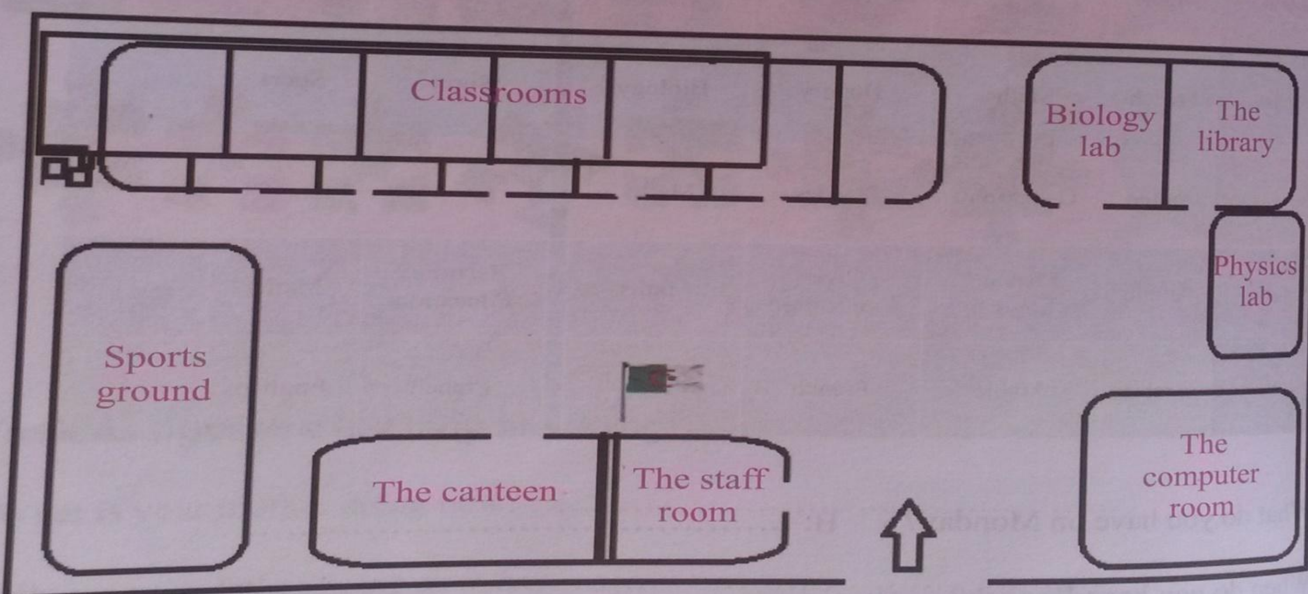
A: What do you have on Monday? B: ....

A: When do you have English? B: ....

A: Do you have Maths on Thursday? B: ....

Task 6. I listen and repeat.



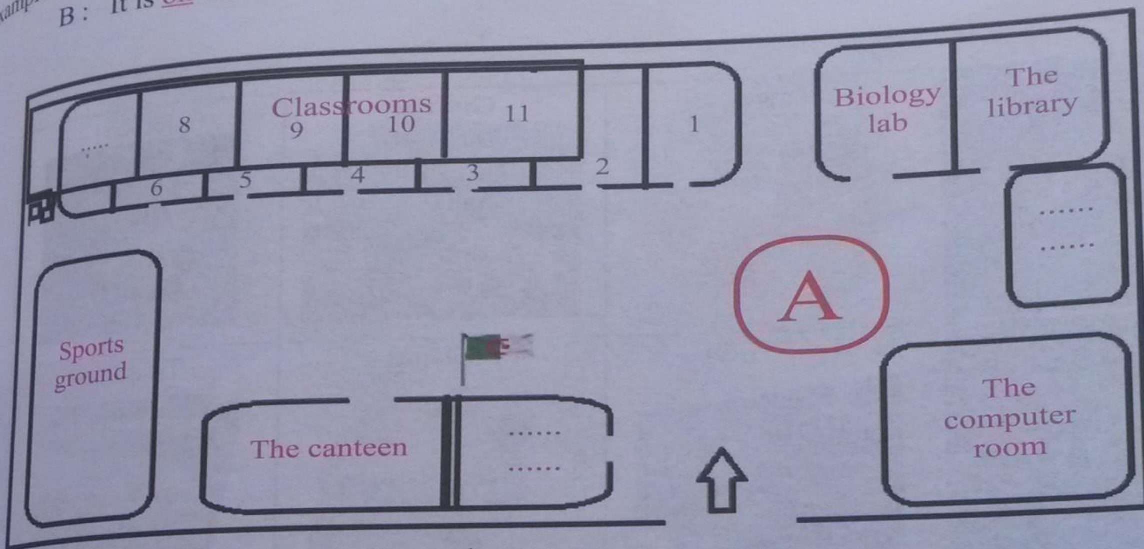


- The canteen is <u>next to</u> the staff room.
- The library is <u>at</u> the corner of the school, <u>on</u> the right side.
- The Physics Lab is <u>between</u> the computer room and the library.

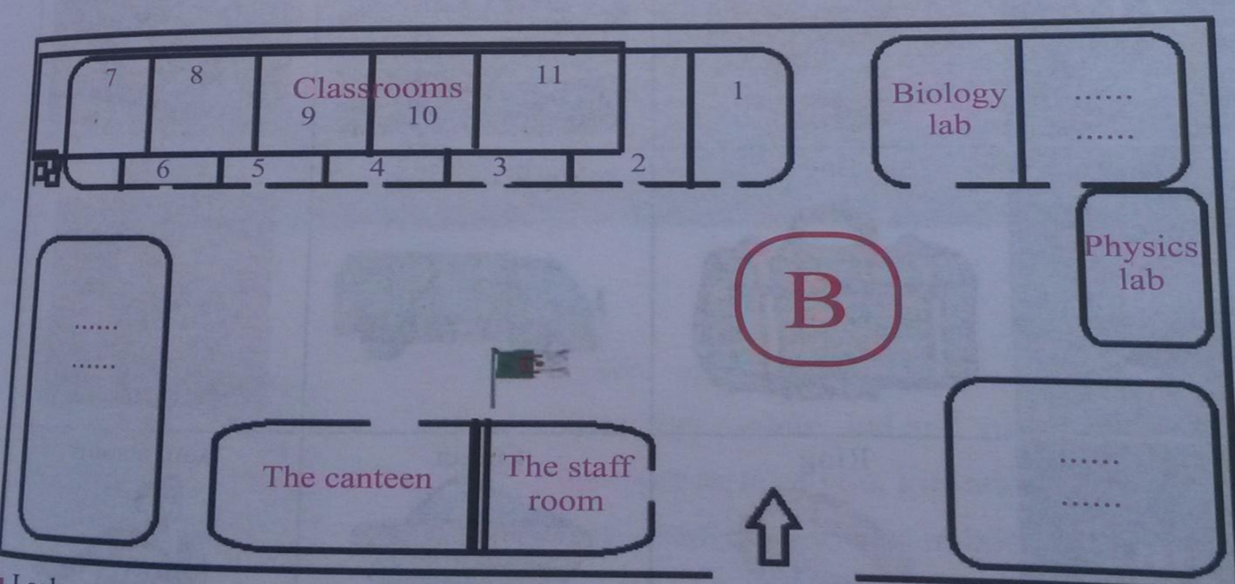
Task 7. I ask and answer to locate places in my school.

I have plan A and my partner has plan B.
I ask my partner to complete my plan.

Example: A : Hi, where is classroom Number 7, please?
B : It is on the first floor, near classroom Number 8.



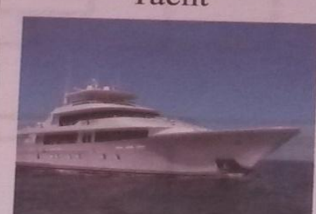
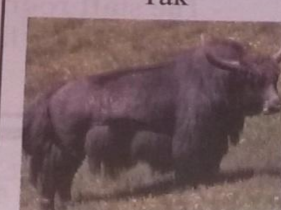
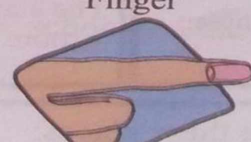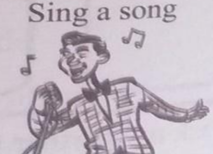
- I ask my partner to locate these places:
  - The classroom number 7
  - The staff room
  - The Physics lab



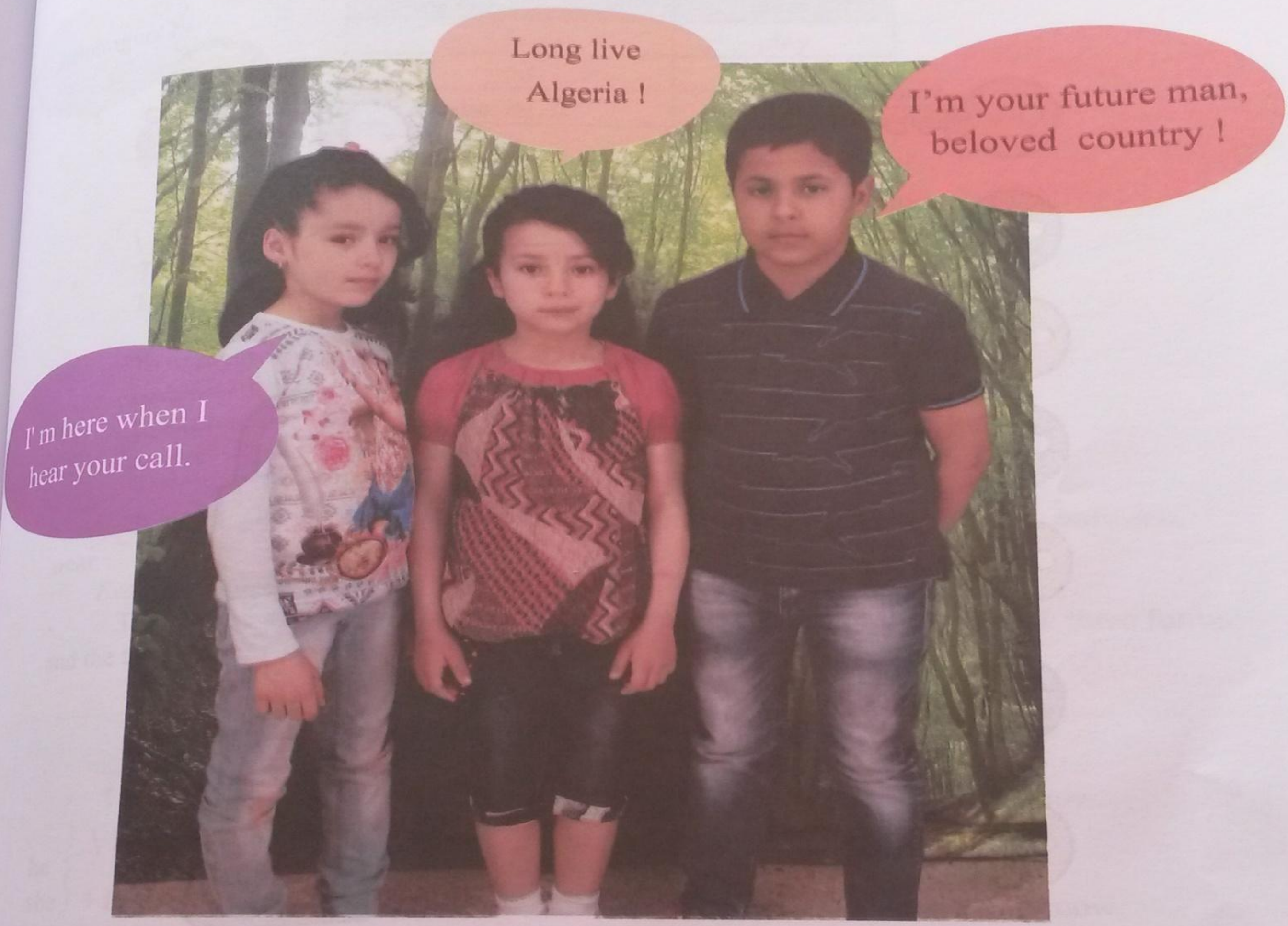
- I ask my partner to locate these places:
  - The library
  - The sports ground
  - The computer room

I pronounce.

Task 1. I listen and repeat.

/ dʒ /	Juice 	Giraffe 	Jerboa 
/ʒ /	Television 	Pleasure 	Treasure 
/ j /	Yellow 	Yacht 	Yak 
/g /	Bag 	Garbage truck 	Gazelle 
/ŋ /	Ring 	Finger 	Sing a song 

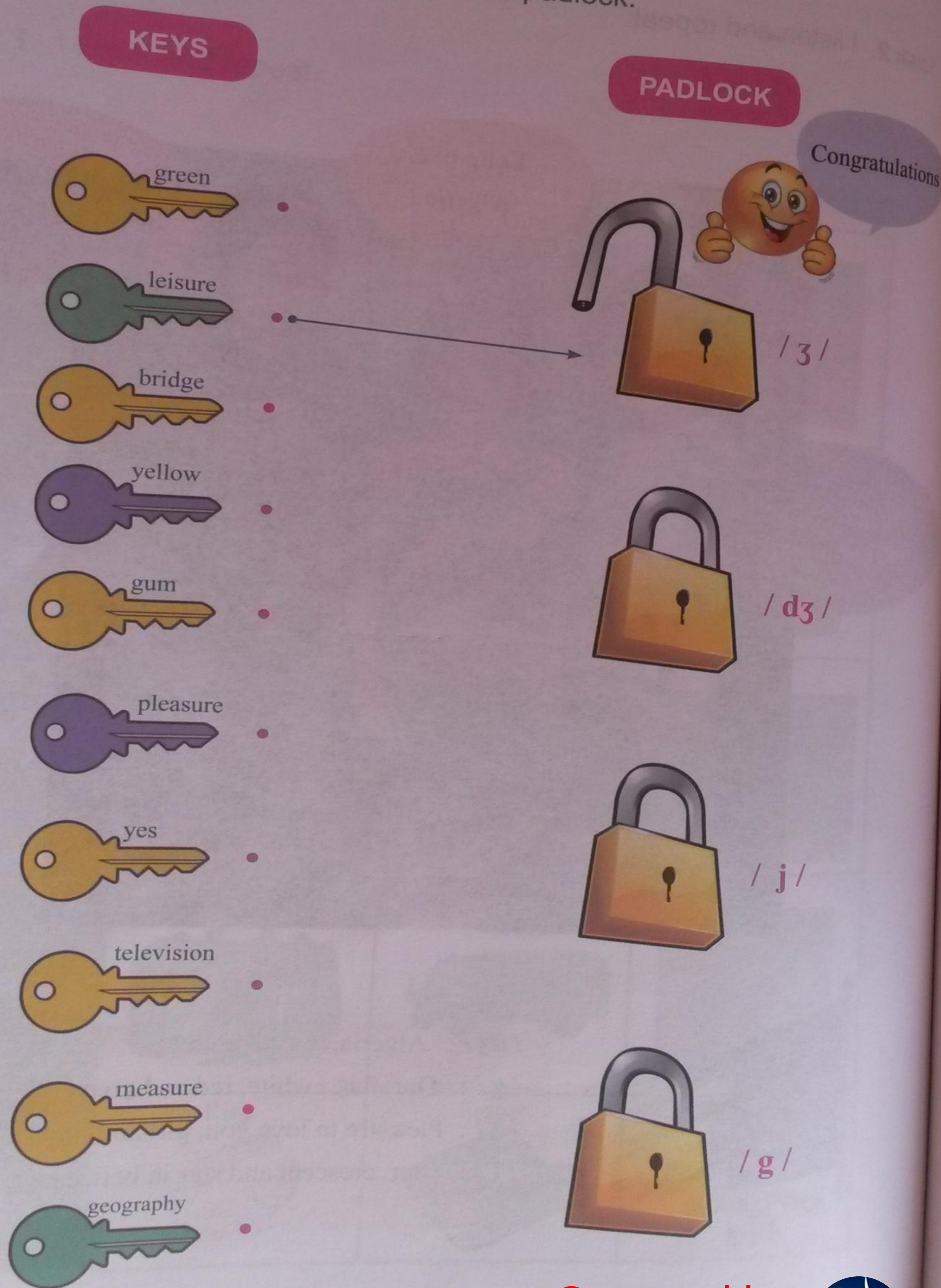
Task 2. I listen and repeat.





/ dʒ / : Algeria, we all enjoy,
/ g / : Our flag , white, red and green
/ ʒ / : Pleasure to love you, girl and boy
/ j / : Your crescent and star in between

Task 3. I choose the right key to open the padlock.





- I use the **simple present** with **I, you, she, he, it, we, you** and **they.**

personal pronouns	verb
I	play
you	play
she, he, it	plays
we	play
you	play
they	play

- To speak about rights and duties **in** school, I use:
  To have in the **simple present**.
  Example: I **have** the right to play.
- To express my duties in school, I use the **simple present**.
  Example: I **keep** my classroom clean.
- To express my duties in school, I use the **simple present** with **don't.**
  Example: - I **don't** arrive late at school.
  - We **don't** shout in class.
- To locate places on a map, **I use next to, at the corner, on the right, between,** near
  Example: - The canteen is **next to** the staff room.
- To describe actions in progress, I use the **present continuous** with the three forms and the time marker **now.**

Personal pronoun + To be (present) + verb + ing + now

I + am + verb + ing + now	*Example* : I **am reading** a book now.
he / she / it + is + verb + ing +now	*Example* : He / She **is watching** TV now. it **is raining** now.
We / You / They + are + verb + ing + now	*Example* : We / You / They **are arranging** the tables now.

Examples: -What is Soraya doing now?
- She is arranging the tables.
- Are the pupils practising sport?
- No, they are not.

- I use the possessive adjectives our and their to express possession.
  Examples : - Our school is beautiful.
  -My classmates do their homework on time.

I practise.

Task 1. I look at the example and do the same.

I don't have my schedule. I ask my partner about the school exams.

Example:

A: When do we have the English exam?

B: On Tuesday.

A: Do we have it in the morning?

B: No, we don't. It's in the afternoon.

Days / Time	8 – 9.30	10 -11	1 – 2:30	3 - 4:30
Sunday	Arabic	Civic Education		
Monday			Biology	English
Tuesday	Maths	Islamic Education		
Wednesday			Geography / History	Tamazight
Thursday	French	Physics		

Task 2. I put in the right preposition : on , in ,at , between , next to.

Here I am .... the school door,
My friend Amira is .... me,
My classmates .... the first floor,
To see my new book .... the library,
.... pupils a person you love more,
The English teacher, a happy family tree,

Task 3. I inform my headteacher about what I am doing with my friends to celebrate the day of knowledge.

I use the following:

- Set tables
- Arrange chairs
- Write invitations
- Rehearse songs
- Prepare for the competition
- Decorate the amphitheatre



I remember the great thinker
Abdelhamid Ben Badis
My school is preparing
a big party
to celebrate the day of knowledge, April 16 th.



I read and do.



My ideal school





My ideal school is a school where honesty, responsibility and respect are values. I am responsible and respectful.

My ideal school is my home. It gives me instruction, education and care. It is a place where I can make friends from all over the world.



I share my ideas with them to build a more peaceful world.



My ideal school is a free open space where reading is a pleasure.



My ideal school is a space where I can elect my representatives.

It is a school of initiative, success and excellence.

My ideal school is my family. It is a place where I express my opinion and listen with respect to my teachers and classmates.



My ideal school is a garden where I plant trees and flowers.



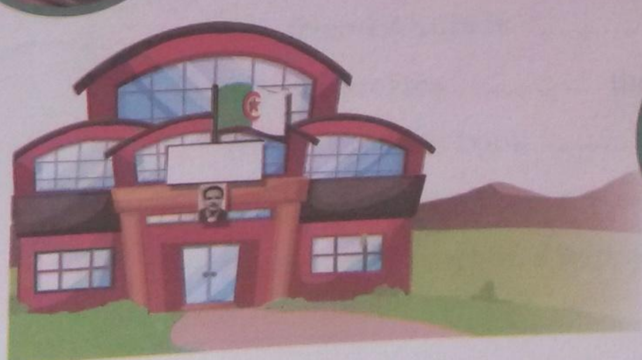
My duty is to love it, keep it clean, and decorate it with pictures of my beautiful country and its national heroes.

My ideal school is a school of values and happiness where the Algerian flag is always up.

The Coursebook Authors









Task 1. I read and tick the right answer.

	True	False
1 - My ideal school is a place where I am responsible.		
2 - My ideal school is a space of freedom.		
3 - My ideal school is a space where pupils love books.		
4 - My ideal school is a place where pupils are happy.		
5 -My ideal school is a place where I do not vote.		



I learn to integrate.

Task 1. I work with my partners and fill in the table about my school regulations.

I don't throw litter on the floor	➡	I keep my school clean	
I don't shout in class	➡	…………………………………	
I don't arrive late	➡	…………………………………	
I don't reject others' ideas	➡	…………………………………	
I don't make noise during the national anthem	➡	…………………………………	
I don't behave rudely toward my classmates	➡	…………………………………	

Task 2. I work with my partners.

To talk about my school regulations I need :

Knowledge	skills	attitudes



I think and write.

I have duties and rights at school. I want to add more rights about: exams, break, homework, computer room, class council, school website...



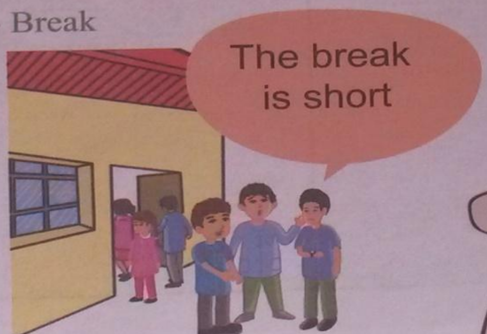
Task 1. I write my new school rights.

Example :I want to have the right to check my test answers before the next exam.

1- Exam



2- Break



3-Homework





4- Computer room



5-Class council



Now I can.

I can	Yes 	Example	No 	Support me 
describe my school activities.				
express my rights.				
express my duties.				
ask and answer questions about actions in progress with time markers.				
ask and answer questions about locations.				
name different places in my school.				
use prepositions of time.				
use prepositions of places.				
pronounce words with the sounds: /ʤ/ /g/ /j/ /ʒ/ /ŋ /.				

I play.

Task 1. I throw the dice and move my counter. I read the instruction and do the task. The first pupil who finishes is the winner.





Start

I greet my friend. → I mention a school right. → I miss a turn. → I name three places in my school.

I sing a song. → I mention a school duty. → I write three actions my classmates are doing now. → GAME OVER ! Thank you for playing.

I pronounce three words with the sound /dʒ/ → I mention a school right and a duty. → I draw two things I do not bring to school. → I say, goodbye ha ha ha !!!

Finish

Thank You My School !

I know my right and duty
Now I have a smart mind
Life in my school is a beauty
With my friends I am kind

I ask questions and answer
To learn and explore
With the help of my teacher
My brain grows more and more

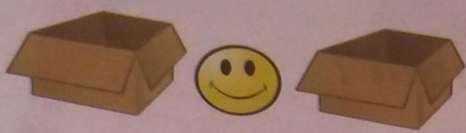
I know how to listen
In class, calm and well
My teacher's great lesson
To mum and dad I tell.

My school is work and fun,
With my teacher and friend
We read, learn and run
My lessons I comprehend.

The Coursebook Authors

My pictionary

Between



Omar is between the boxes

Biology lab



Canteen



Dice



Flag

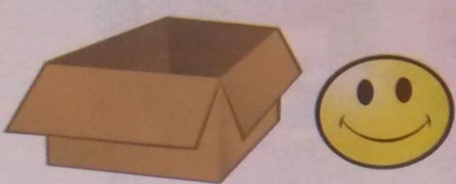


In



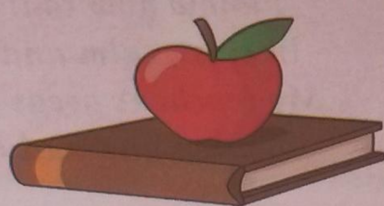
Omar is in the box

Next to



Omar is next to the box

On



The apple is on the book

Schedule



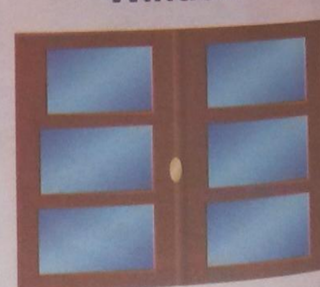
Padlock



Sports ground



Window



I PREPARE MY THIRD TERM PROJECT.

MY COUNTRY PROFILE/ A TOURIST BROCHURE



I WORK WITH MY PARTNERS.

A - The starting off

1. We choose the topic suggested by our teacher or we select ours.
2. We select the materials.
3. We agree on the role of each member of the group: we collect the information, we select the information and we look for other resources.
4. We decide on the duration of the project preparation.
5. We set a deadline.

B - Building the project

1. We write a plan (an outline and list the tools we need).
2. We arrange the information.
3. We add visuals (pictures, diagrams, figures, photos….)
4. We decide on the format, the illustrations and the methods to gather information (interview, reading, video, online resources).
5. We write our project.
6. We read it and ask for our teacher's help.

C - Presentation

1. We present our project to our classmates and guests (It can be oral or written).
2. We use a poster, leaflet, brochure, video …….
3. We keep it in our school library, post it on the school blog or website.

SEQUENCE 5

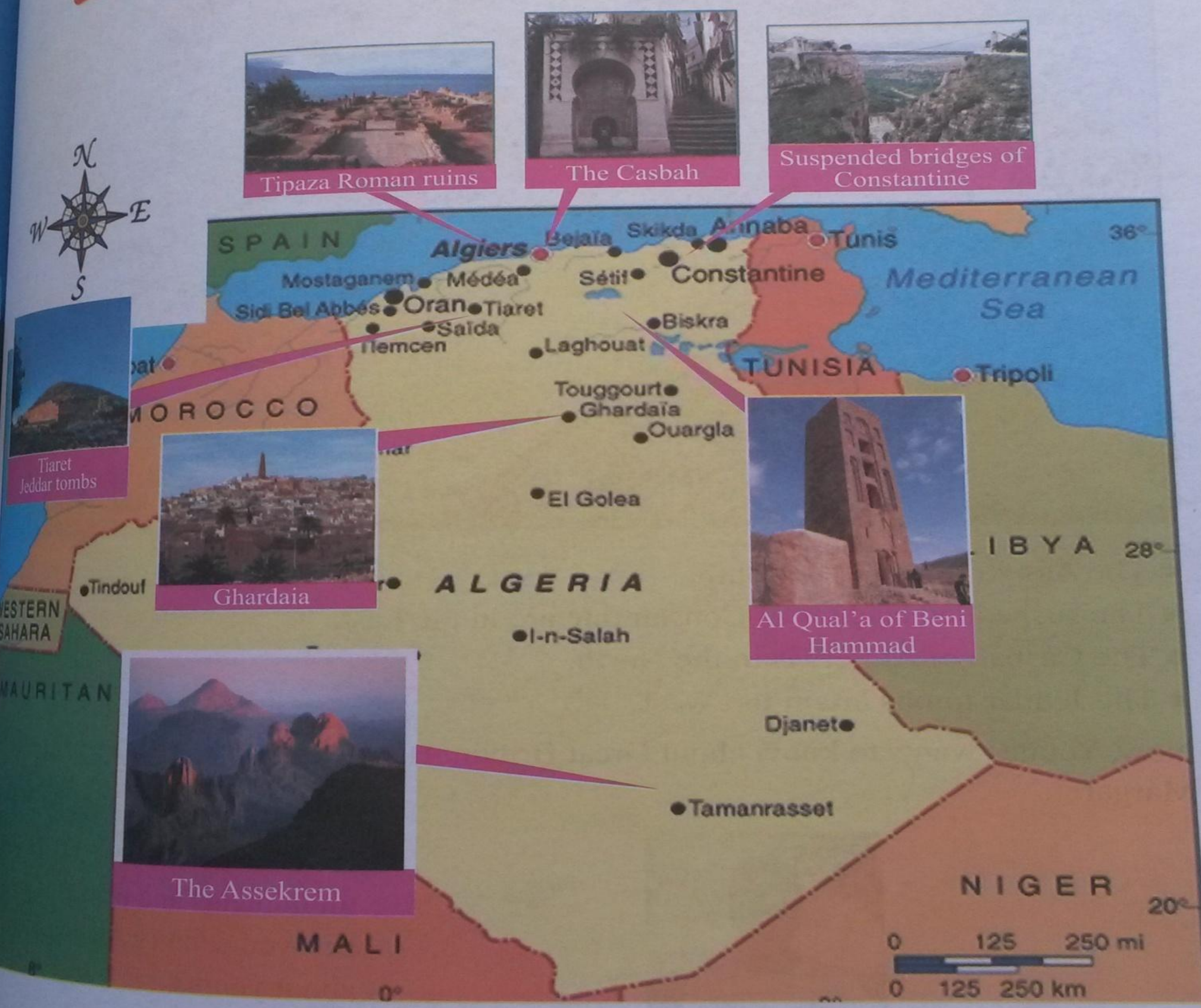
ME, MY COUNTRY AND THE WORLD



SEQUENCE 5

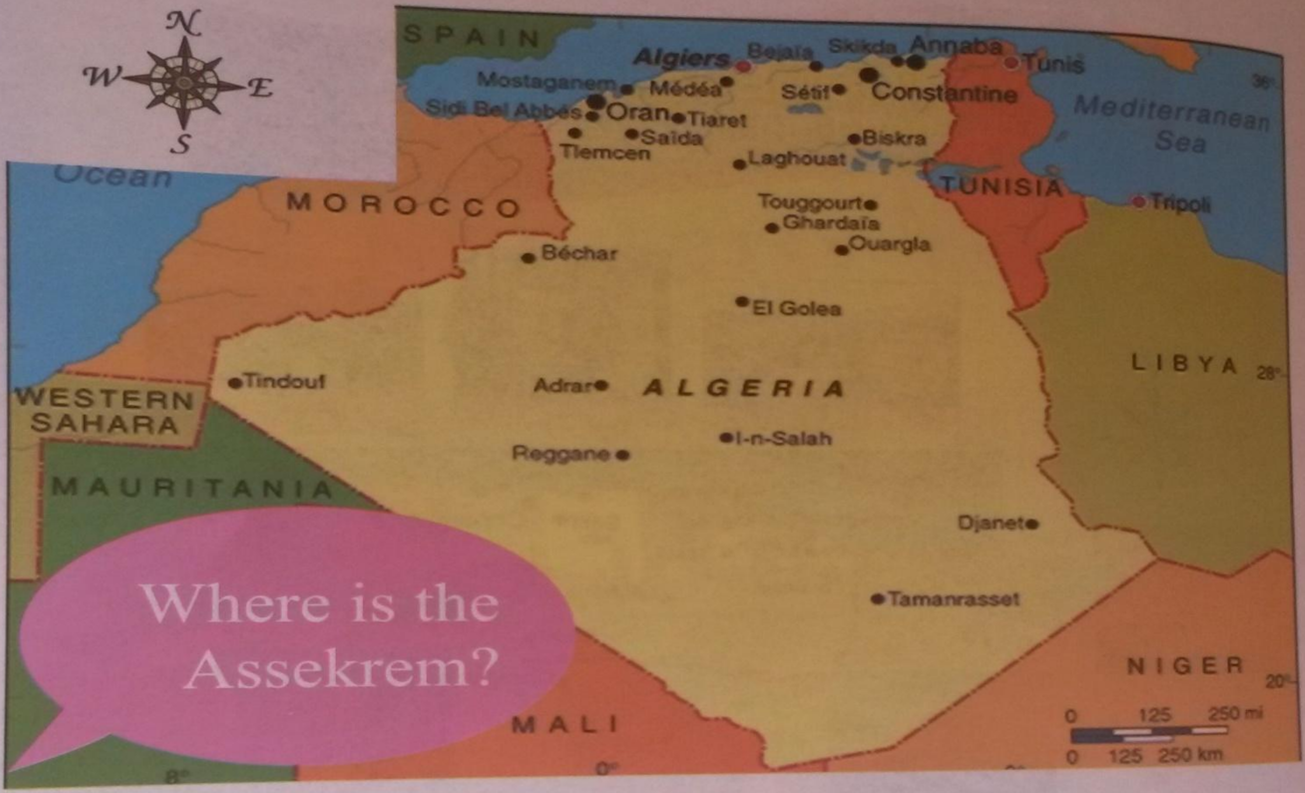
ME, MY COUNTRY AND THE WORLD

WELCOME TO ALGERIA
The Land of History and Beauty



I listen and do.

Task1. I look, listen and repeat.



- The Assekrem is in the South.
- The suspended bridges of Constantine are in the East.
- The Casbah of Algiers is in the North.
- The Jeddar tombs are in the West.

Now, Younes wants to know about Great Britain. He writes to Margaret.



Hi, Margaret. These are the famous monuments and places in my beloved country Algeria. How about yours?

Task 2. I look, listen and repeat.

Margaret talks about some monuments in Great Britain.





FAMOUS PLACES IN GREAT BRITAIN



- The Edinburgh National Monument is in Scotland.
- Big Ben and the British Museum are in London.
- The Cardiff Castle is in Wales.

Task 3. I look, listen and repeat.



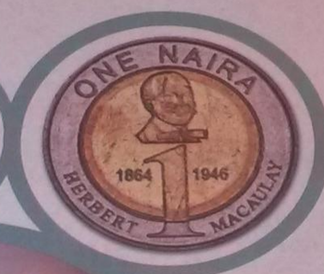
Hi, I am Amine from Algeria. My national currency is the Algerian Dinar. My national dish is Couscous. One of my national celebration days is the 5th of July 1962. Eid El Fitr is one of my religious celebration days.

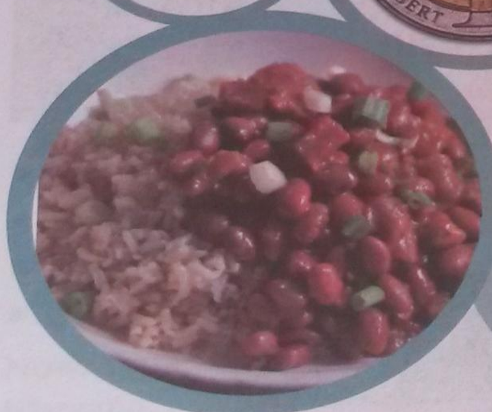












Hello, I am Adaku from Nigeria. My national currency is the Naira. My national dish is rice and beans. My national celebration day is the first of October.







Hi, I am Chen from China. My national currency is the Yuan. My national dish is Peking roasted duck. The national celebration day I like is the Chinese New Year.













Hello, I am Steve. I am from the United States of America. My national currency is the Dollar. Some of my national dishes are Thanksgiving turkey and pumpkin pie. My national celebration day is the 4th of July.



Task 4. I listen, ask and answer.

A: Where is Adaku from? B: ....

A: What is her national currency? B: ....

A: What is her national dish? B: ....

A: What is her national celebration day? B: ....

Task 5. I listen and fill in the table.



Meriem

Hi Margaret. Happy to hear from you again.



Margaret

Welcome, Meriem.

Meriem: My teacher wants me to collect some information about your country.

Margaret: With pleasure. I am happy to help you.

Meriem: What is the national dish in Great Britain?

Margaret: It is roast beef and Yorkshire pudding.

Meriem: What is your national currency?

Margaret: It is the Pound.

Meriem: What are the famous monuments?

Margaret: We have Big Ben, the British National Museum and Tower Bridge.

Meriem: What are your celebration days?

Margaret: We have Christmas and Easter.

Meriem: Thank you so much.

Margaret: You are welcome.



Monuments	Celebration days	National dish	Currency
....	....	....	....
....	....	....	....
....	....	....	....

Task 6. I listen and repeat.

Kathleen is from America. She is American.	
Adaku is from Nigeria. She is Nigerian.	
Chen is from China. He is Chinese.	
Michel is from France. He is French.	
Margaret is from Great Britain. She is British.	
Carlos is from Spain. He is Spanish.	

Task 7. I listen and put the nationalities in the right column.

Algerian, Italian, Japanese, Turkish, Egyptian, British, Chinese, Moroccan, Spanish, Australian, Russian, American, Indian, Nigerian, French

-an	-ian	-ese	-ish	-ch
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	....
....	....	....	....	

Task 1. I listen and repeat.

/ŋ/	Bangladesh 	England 	Congo 
/ɔ/	Colombia 	Australia 	
/ɔː/	Andorra 	Georgia 	Portugal 
/aʊ/	Saudi Arabia 	South Africa 	

Task 2. I read the poem and put the underlined words in the right column.



I <u>sing</u> a <u>song</u> <u>about</u> my homeland,
A <u>song</u> I <u>call</u> « I love you true »,
The sea, the <u>mountain</u> and the sand
Algeria, the rose with the <u>morning</u> dew.



I work hard for you, I never, never <u>stop</u>,
Algeria, my country, the best and the <u>top</u>.

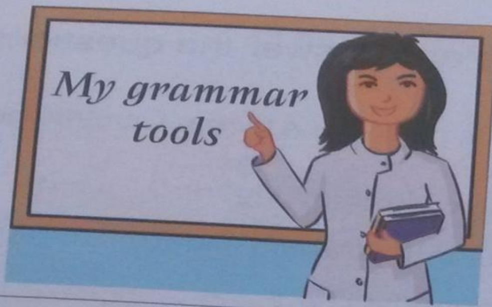


Stand up classmates, greet her and say :
Algeria, my country you're the sun of my day.



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/ŋ/	/ɔ/	/ɔ:/	/aʊ/
…………	…………	…………	…………
…………	…………	…………	…………
………… …………	………… …………	………… …………	………… …………



- **To locate a place** I use the auxiliary **to be** in the **simple present + the cardinal points:**

East – West – North - South

Example:

Sétif is in the East of Algeria.

Tlemcen **is** in the West of Algeria.

Algiers **is** in the North of Algeria.

Tamanrasset **is** in the South of Algeria.

- I use the **personal pronoun "it"** when I describe a place.
- I use **"it"** to avoid repetition

Examples:

The Lincoln memorial is famous. **It** is in Washington.

- I use the **possessive adjectives "my"** and **"our"** with: places, countries monuments and nationalities to express possession.

Example:

I love **my** country.

Our national dish is Couscous.

- To ask about **location** and famous places, I use **where** and **what**.

Example:

Where is the Assekrem ?

What is the Tassili famous for ?

I practise

Task 1. I read the dialogue and answer the questions.

Margaret asks you about famous places in Algeria. Can you help her ?

Margaret : Is the Assekrem in the North of Algeria ?

You : No, the North is famous for the Casbah and Roman ruins of Tipaza.

Margaret : Where is the Assekrem then?

You : It is in ……………………………………………

Margaret : I like the suspended bridges. Where are they ?

You : They are in…………………………………………….

Margaret : What about the Jeddar tombs? Where are they, please ?

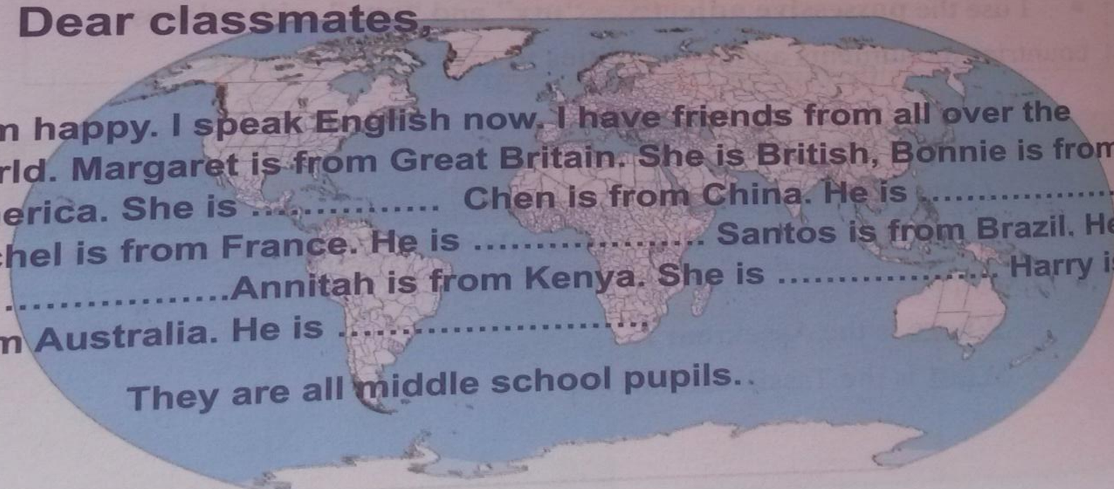
You : They are in…………………………………………

Margaret : Thank you very much, my dear friend.

You : You are welcome. Remember Margaret, North, South, East, West, Algeria is the best !

Margaret : Yes, you are right !

Task 2 . I read the text and fill in the gaps with the corresponding nationalities.



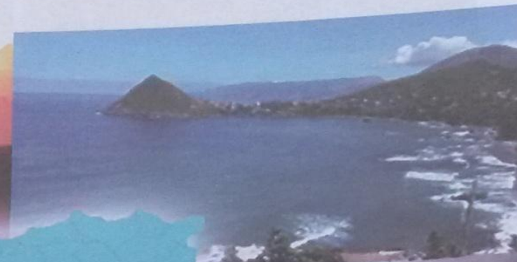
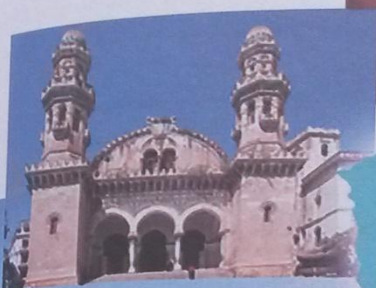
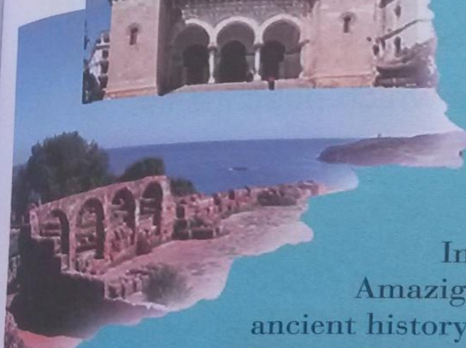
Dear classmates,

I am happy. I speak English now. I have friends from all over the world. Margaret is from Great Britain. She is British, Bonnie is from America. She is …………… Chen is from China. He is …………………… Michel is from France. He is ……………….. Santos is from Brazil. He is ………………….Annitah is from Kenya. She is ……………….. Harry is from Australia. He is ……………………

They are all middle school pupils..

I read and do.

Discover my wonders

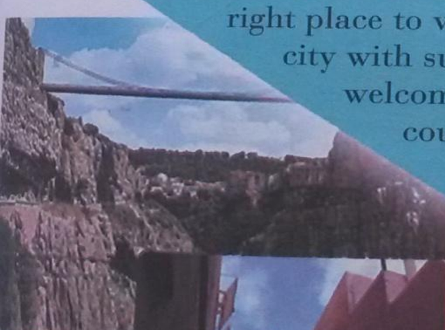
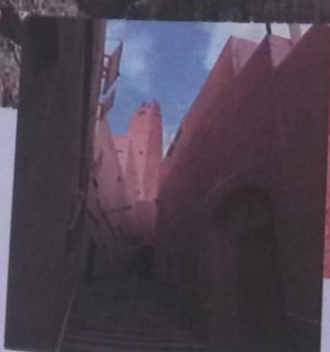
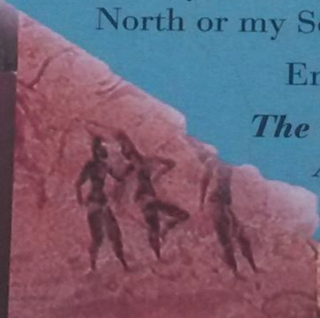
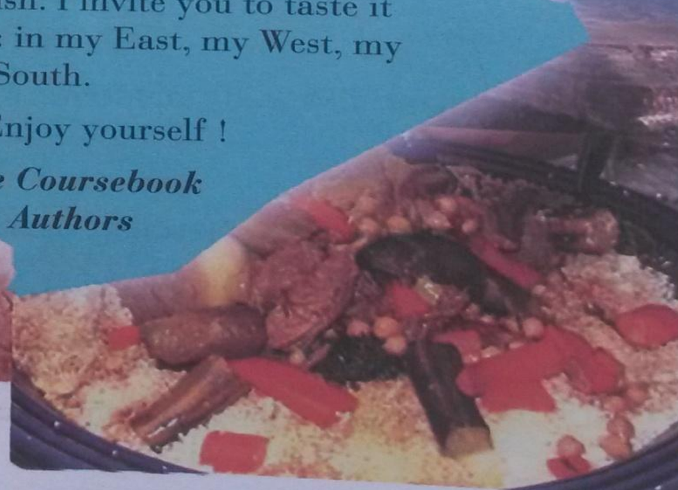







Hello!
My name is Algeria. My North is beautiful with its forests. In winter, my North is amazing with its snowy mountains: Tikjda, Chelia and Chrea. I am an open book where you can learn a lot from me: Roman ruins in Djemila, Timgad and Tipaza. In my West near Tiaret, you can see the Amazigh Jeddar tombs.They teach about my ancient history. Not far from M'sila, there is Al Qal'a of Beni Hammad. My fantastic South is an open museum famous for the Tassili N'Ajjer paintings and the wonderful Assekrem sunset. Do you like splendid Islamic architecture? Visit Ketchawa mosque in Algiers and Beni Isguen in Ghardaia. Don't forget your camera! You love the sun, the sea and mountains? Jijel is the right place to visit. You want to admire the beauty of a city with suspended bridges? Constantine in my East welcomes you with its special Malouf music. Couscous is my national dish. I invite you to taste it wherever you are: in my East, my West, my North or my South.

Enjoy yourself !

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Task 1. I read the text ' Discover my wonders ' and fill in the table.

Places / towns	location	Famous for
Constantine	East	Suspended bridges
....	....	....
....	....	....
....	....	....
....	....	....
	....	....

Task 2. I read the text and sort out four adjectives which describe the beauty of Algeria.

1. .... amazing ....
2. ....
3. ....
4. ....

Task 3. I read the text "Discover my wonders" and answer the following questions:

1- What is the North of Algeria famous for?

2- What about the South of Algeria?

3- Where can you enjoy the sea, the sun and the mountains?

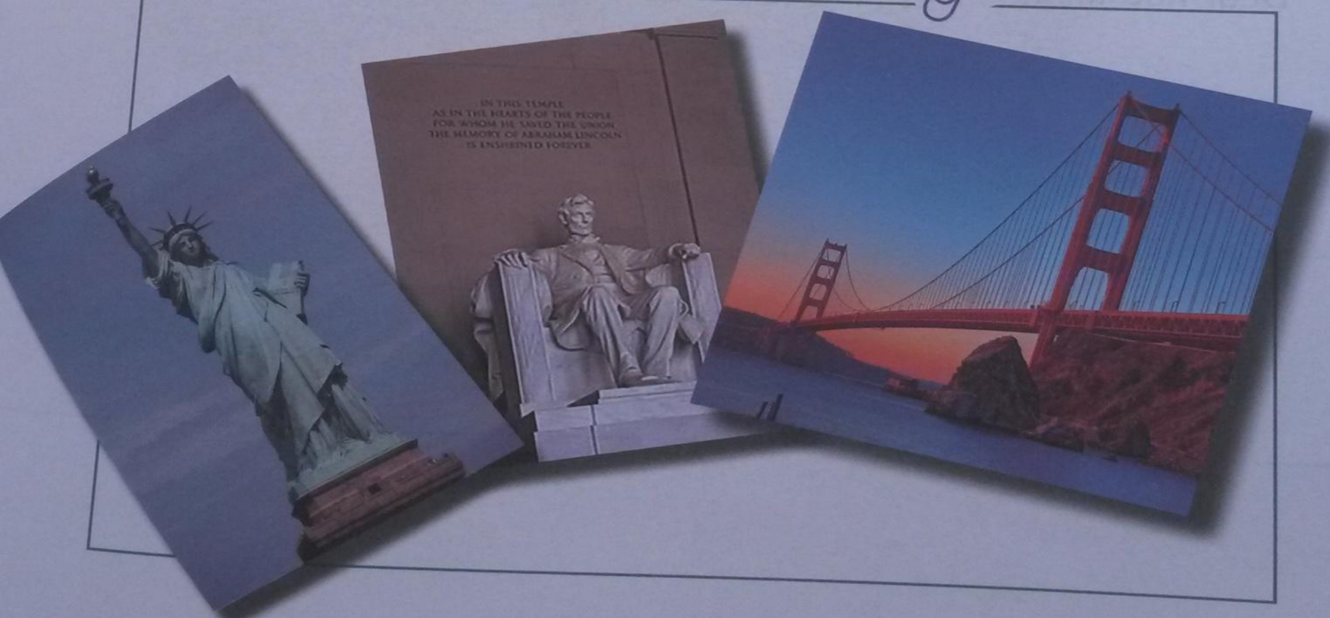
4-What are the two Roman ruins cities in the East?

I learn to integrate.

This message has not been sent.

Send | To... houdagreen@hotmail.com
Cc...
Account | Subject: Information about the USA

Hi Houda,
I am so happy to give you some information about my country, the United States of America. My country is big and wonderful. We have great momuments : the Statue of Liberty in New York and the Lincoln Memorial in Washinghton.People from all over the world come to see the Golden Gate Bridge in San Francisco.My national currency is the Dollar.The independence day is on the fourth of July.
My favourite national dish is Bull Roast and Chicken Pot Pie.
Please find attached pictures of some great monuments in the USA.
How about Algeria?
Love,
Kathleen



Task 1. I work with my partners.

To reply to the email of Kathleen I need:

knowledge	Skills	attitudes
....	....	....
....	....	....
....	....	....
....	....	....

This message has not been sent.

Send | To... kathleen@gmail.com

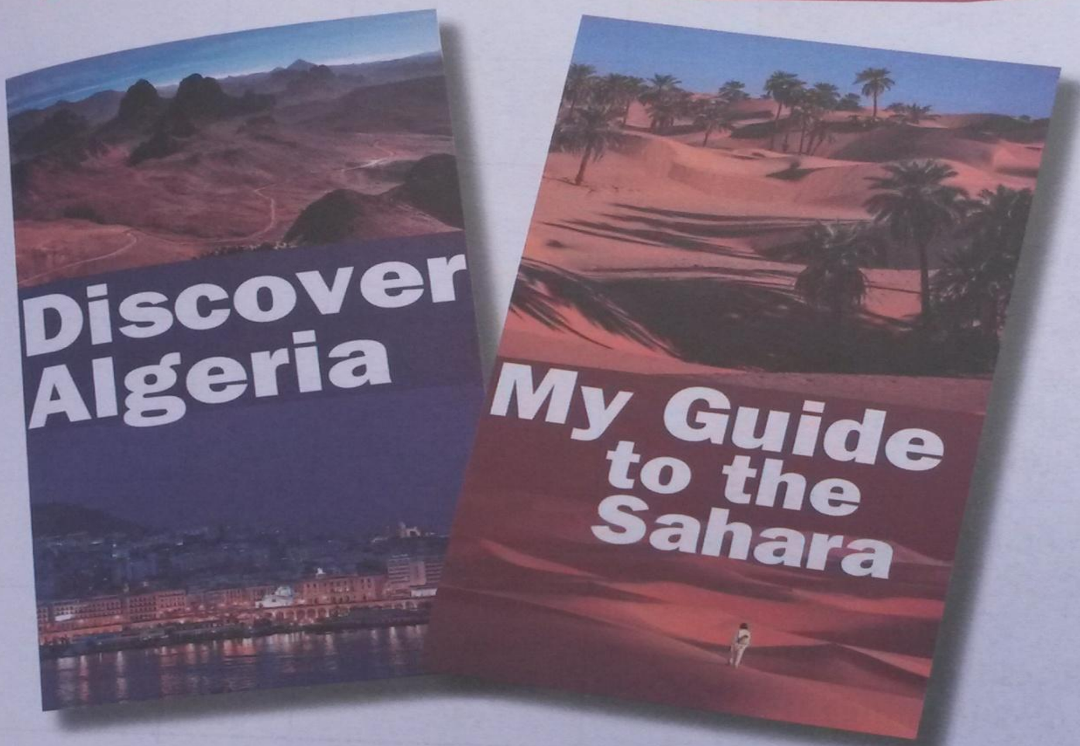
Cc...

Account ▾ | Subject: Information about Algeria.

Dear Kathleen,

I think and write.

WELCOME TO ALGERIA



to invite your friend to visit our beautiful country and its wonderful places and
ts.

flet to attract tourists from all over the world (include national dish, national
mous people, national and religious celebration days, languages...).



Now I can.

I can	Yes 	Example	No 	Support me 
locate places on a map.				
describe a place.				
ask and answer questions about famous places and monuments.				
ask and answer questions about main dishes,currencies and celebration days.				
Talk about countries and nationalities.				
use an,ian,ese,sh, ch to write adjectives of nationalities.				
use possessive adjectives.				
use adjectives to describe a place.				
use the simple present with the personal pronoun it.				
pronounce words with the sounds: /ɔ/ / ɔ:/ /ŋ/ /aʊ/				

I play.

I put the flag number, the capital city, the national currency and the nationality next to the corresponding country.

FLAGS :



1



2



3



4



5



6



7



8



9



10

PITALS :

t - Tokyo - Madrid - Beijing - Riyadh - London - Washington -
n - Moscow - Abuja.

CURRENCIES :

Dollar - Yen - Ruble - Yuan - Euro

Naira - Riyal - Pound - Dirham

NATIONALITIES :

Spanish - British - Chinese - Japanese - American - Saudi - Nigerian - Russian - Moroccan- German.

country	flag	capital	currency	nationality
China				
Germany				
Great-Britain				
Japan				
Morocco				
Nigeria				
Russia				
Saudi-Arabia				
Spain				
The United States of America				

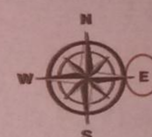
A word from my heart

Now, the school year has come to an end.
All the year we share and dare,
This poem is for you my friend,
My school and friend I care.

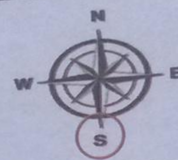
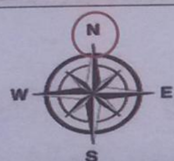
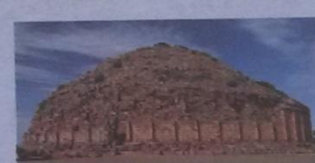
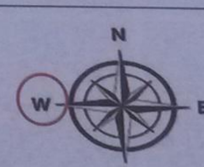
My country is care and protection,
My family is love and affection,
My friends are help and dedication,
My school is instruction and education.

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My pictionary

Currency	
Dear	
Dew	
Dish	
East	
Easter	
Flag	
Forest	

Beef	
Bridge	
Capital	 Algiers is the capital of Algeria
Celebration	
Christmas	

Leaflet		Snow	
Monument		South	
Mountain		Sun	
Museum		Sunset	
North		Suspended bridge	
Pumpkin		Tomb	
Roman ruins		Tourist	
Sand		West	

MY PRONUNCIATION RECAP
THE SOUNDS OF ENGLISH

Vowels

/iː/ see	/ɪ/ sit	/ʊ/ put	/uː/ blue
/e/ bed	/ə/ cinema	/ɜː/ turn	/ɔː/ four
/æ/ cat	/ʌ/ cup	/ɑː/ car	/ɔ/ hot

Diphthongs

/ɪ ə/ near	/e ɪ/ say	
/ʊ ə/ tourist	/ɔ ɪ/ boy	/ə ʊ/ go
/eə/ air	/ɑ ɪ/ five	/ɑ ʊ/ now

Consonants

/p/ pet	/b/ bad	/t/ tea	/d/ dad	/t ʃ/ teacher	/d ʒ/ just	/k/ cat	/g/ go
/f/ father	/v/ voice	/θ/ three	/ð/ father	/s/ sun	/z/ zoo	/ʃ/ she	/ʒ/ pleasure
/m/ man	/n/ nice	/ŋ/ morning	/h/ how	/l/ leg	/r/ red	/w/ window	/j/ yes

MY GRAMMAR RECAP

PERSONAL PRONOUNS, OBJECT PRONOUNS AND POSSESSIVE ADJECTIVES

personal pronouns	object pronouns	possessive adjectives
I	me	my
you	you	your
he	him	his
she	her	her
it	it	its
we	us	our
they	them	their

The definite and indefinite articles

Indefinite	Definite
a, an	the

- I use the indefinite article "a" before the words that start with a consonant .
  Example : a ball , a teacher , a piano.
  Exception : an hour , an honour.
- I use the indefinite article "an" before the words that start with a vowel.
  Example : an article , an electrician , an artist .
  Exception : a university , a unit .
- I use the definite article "the" before specific and already known nouns .
  Example : I love the teacher of English .

THE PRESENT TENSE

We form the present tense using the infinitive (without TO). In the third person we

Subject	Verb
I / you / we / they	play
he / she / it	plays

1. If verbs end in **-O, -CH, -SH, -SS, -X,** we add **-ES** in the third person.
   - do – does
   - watch – watches
   - wash – washes
   - kiss – kisses
   - fix – fixes

2. If the verb ends with a **consonant + Y**, we delete the **Y** and add **-IES**.
   - study – studies
   - carry – carries

when a verb ends with a **vowel + Y**, we add **-S**.
   - play – plays

- **Affirmative form**
  - I speak English.
  - My mother speaks Arabic.
  - My grand parents speak Tamazight.
- **Negative form**
  - I do not speak Chinese.
  - My mother does not speak English
  - My grandparents do not speak English.
- **Interrogative form**

- Do you speak English ?
- Yes, I do.

- Does your mother speak Arabic?
- Yes, she does.

- Do your grandparents speak Chinese ?
- No, they don't.They speak Tamazight.

THE PRESENT CONTINUOUS

We use the present continuous to talk about an action happening now.

Examples:

- **Affirmative**
  - I am learning English now.
  - You are leaning English now.
  - She is learning English now.
  - We are learning English now.
  - You are learning English now.
  - They are learning English now.

- **Negative**
  - I am not watching TV now.
  - You are not watching TV now.
  - He is not watching TV now.
  - We are not watching TV now.
  - You are not watching TV now.
  - They are not watching TV now.

is not = isn't **are not = aren't**

- **Interrogative:**
  - Am I drawing?
  - Are you drawing?
  - Is he drawing?
  - Are we drawing?
  - Are you drawing?
  - Are they drawing?
  - What are you doing?
  - Why aren't you doing your homework?

My Trilingual Glossary

ENGLISH	ARABIC	FRENCH
	A	
add	يضيف	ajouter
admire	يعجب	admirer
affection	عاطفة	affection
afternoon	بعد الظهر	après-midi
age	عمر، سن	âge
alarm clock	منبه	réveil
amazing	مدهش، رائع	impressionant
amphitheatre	مدرج	amphithéâtre
ancient	قديم	ancien
answer	يجيب	répondre
architecture	هندسة معمارية	architecture
arrange	يرتب	arranger
arrive	يصل	arriver
ask	يسأل	demander
assembly	تجمع	assemblée
attend	يحضر	etre présent
	B	
ball	كرة	balle
ballet	رقص الباليه	ballet
beans	فاصوليا	haricots
beautiful	جميل/ جميلة	beau,/belle
beef	لحم بقري	viande de bœuf
begin	يبدأ	commencer
best	الافضل	meilleur
between	ما بين	entre
big	كبير	grand
biology lab	مخبر العلوم	laboratoire de sciences
blog	مدونة	blog
book	كتاب	livre
both	كلاهما	les deux
boss	رئيس، قائد	chef, patron
boy	ولد	garçon
break	استراحة	récréation
bridge	جسر	pont
brother	شقيق	frère
	C	
canteen	مطعم	réfectoire
capital city	العاصمة	capitale
care	رعاية	avec soin
carpenter	نجار	menuisier
cat	قط	chat
celebration	احتفال	célébration
charter	ميثاق	charte
chew	يمضغ	mâcher

ENGLISH	ARABIC	FRENCH
circle	يضع دائرة	entourer
clap	يصفق	applaudir
classmates	زملاء القسم	camarades de classe
classroom	قاعة الدراسة	classe
clean	نظيف	propre
clock	ساعة حائط	montre murale
club	نادي	club
colour	يلون، لون	colorer, couleur
compass	بوصلة	boussole
competition	منافسة	compétition
complete	يكمل	compléter
computer	حاسوب	ordinateur
cool	هادئ	calme
count	يحسب	compter
counter, token	عداد للعب	jeton pour compter
country	بلد	pays
countryside	الريف	campagne
crocodile	تمساح	crocodile
currency	عملة	monnaie /devise
cute	جذاب	attirant, mignon
	D	
day	يوم	jour
dear	عزيزي	cher
dedication	إخلاص	avec abnegation
dew	الندى	rosée
dialogue	حوار	dialogue
dice	حجر النرد	dé
disciplined	منظبط	discipliné
discuss	يناقش	discuter
dish	طبق	plat
do	يفعل	faire
dog	كلب	chien
draw	يرسم	dessiner
drawing	رسم	dessin
duty	واجب	devoir
	E	
east	الشرق	est
easter	عيد الفصح	fête de pâques
education	التربية	éducation
elect	ينتخب	élire
electrician	كهربائي	électricien
email	البريد الإلكتروني	courriel
end	النهاية	fin
enjoy	يستمتع	aimer, apprécier
environment	بيئة	environnement
equal	متساو	égal à

ENGLISH	ARABIC	FRENCH
every day	كل يوم	chaque jour
exam	امتحان	examen
example	مثال	exemple
excellence	امتياز	excellence
express	يعبر	exprimer
explore	يستكشف	explorer
	F	
false	غير صحيح	faux
family	أسرة	famille
family members	أفراد الأسرة	membres de la famille
famous	مشهور	fameux
farm	مزرعة	ferme
farmer	مزارع/فلاح	fermier
father	الأب	père
favourite	مفضل	favori
feed	يطعم	alimenter
fifth	الخامس	le cinquième
fine	بخير	bien
find	يجد	trouver
first	الأول	le premier
flag	علم	drapeau
floor	أرضية	sol
flower	زهرة	fleur
forest	غابة	forêt
fourth	الرابع	le quatrième
freely	بحرية	librement
friendly	لطيف /ودود/اجتماعي	amical, sociable
friendship	صداقة	amitié
fun	مرح	humour
	G	
game	لعبة	jeu
girl	فتاة	fille
give	يعطي	donner
glad	سعيد / مسرور	ravi, heureux
good afternoon	مساء الخير	bon après-midi
good morning	صباح الخير	bonjour
grandfather	جد	grand-père
grandmother	جدة	grand-mère
great	عظيم	grandiose
green	أخضر	vert
greet	يحيي	saluer
grow	ينمو	grandir
guest	ضيف	invité
	H	
hello, hi	مرحبا	salut
hero	بطل	héro

ENGLISH	ARABIC	FRENCH
history	التاريخ	histoire
homeland	البلد الام	terre natale
homework	واجب منزلي	devoir a la maison
honesty	امانة	honnêteté
hoop	طارة سلة (كرة السلة)	panier, cerceau de basket
house	منزل	maison
	I	
I	أنا	je
I brush my teeth.	انظف اسناني	je brosse mes dents
I have lunch.	اتناول وجبةالغداء	je déjeune
I do my homework.	اقوم بواجباتي المنزلية	je fais mes devoirs
I get dressed.	ارتدي ملابسي	je m'habille
I get up.	انهض	je me réveille
I go to school.	أذهب الى المدرسة	je vais a l'école
I have breakfast.	اتناول وجبةالافطار	je prends mon petit déjeuner
I wash my face.	أغسل وجهي	je lave mon visage
I watch tv.	اشاهد التلفاز	je regarde la télévision
ID card	بطاقة التعريف	carte d'identité
ideal	مثالي / قدوة	idéal
in	في	dans
initiative	مبادرة	initiative
instruction	التعليم	instruction
introduce	يقدم	se présenter
invitation	دعوة	invitation
	J	
jeans	جينز	jeans
job	وظيفة	métier
	K	
keep	يبقي	garder
kind	لطيف	gentil
	L	
laptop	حاسوب محمول	micro-portable
lawyer	محام	avocat
leader	قائد	leader
leaflet	مطوية	dépliant
learn	يتعلم	apprendre
leave	يترك/ يغادر	quitter
left	يسار	gauche
leisure time	وقت الفراغ	temps libre
listen	يستمع	écouter
litter	نفايات /أوساخ	déchets
live	يعيش	vivre
look	ينظر	regarder
loss	ضياع	perte
	M	
match	يربط	relier

ENGLISH	ARABIC	FRENCH
mechanic	ميكانيكي	mécanicien
meet	يلتقي	rencontrer
member	عضو	membre
mention	يذكر	mentionner
middle school	المدرسة المتوسطة	collège
month	شهر	mois
monument	معلم	monument
mother	أم	mère
mountain	جبل	montagne
museum	متحف	musée
my	خاصتي / لي	mon
	N	
name	اسم	nom
national anthem	النشيد الوطني	l'hymne national
nationality	جنسية	nationalité
neat	منظم ، أنيق و نظيف	propre
new	جديد	nouveau
next to	بجوار	prés de
north	شمال	nord
number	رقم	nombre
nurse	ممرضة	infirmière
	O	
obey	يطيع	obéir
odd	غريب	étrange
on	على / فوق	sur
opinion	رأي	opinion
opportunities	فرص	opportunités
out	خارج	dehors
	P	
padlock	قفل	cadenas
painter	رسام ، دهان	peintre
partner	شريك	partenaire
pet	حيوان أليف	animal domestique
photo	صورة فوتوغرافية	photo
pie	فطيرة	tarte
play	يلعب	jouer
playful	لعوب	a le sens du jeu
pleasure	متعة	plaisir
poem	شعر	poème
practise sport	يمارس الرياضة	pratiquer le sport
pray	يصلي	prier
project	مشروع	projet
pronounce	ينطق	prononcer
protection	حماية	protection
pumpkin	يقطين	citrouille
pupil	تلميذ	élève

ENGLISH	ARABIC	FRENCH
	Q-R	
quiet	هادئ	calme
raise	يرفع	lever
read	يقرأ	lire
ready	يستعد	prêt
red	أحمر	rouge
rehearse	يردد	répéter
relatives	أقارب	proches de la famille
repeat	يكرر	répéter
representative	ممثل	représentant
respect	يحترم	respect
respectful	محترم	respectueux
responsibility	مسؤولية	responsabilité
responsible	مسؤول	responsable
rice	أرز	riz
right	حق	droit
right	على اليمين	à droite
roasted	محمر	rôti
roman ruins	الآثار الرومانية	ruines romaines
rule	قانون /قاعدة	règlement
	S	
salmon	سمك السلمون	saumon
sand	رمل	sable
say	يقول	dire
schedule	جدول	programme
school	مدرسة	école
school regulations	القانون الداخلي للمدرسة	règlement intérieur de l'établissement
schoolyard	فناء المدرسة	cour de l'école
school things	أدوات مدرسية	affaires scolaires
sea	بحر	mer
see	يرى	voir
send	يرسل	envoyer
sentence	جملة	phrase
share	يتشارك	partager
shopping	التسوق	faire les courses
sister	أخت	sœur
sit down	يجلس	s'asseoir
six	ستة	six
sleep	ينام	dormir
small	صغير	petit
snow	ثلج	neige
snowy	مثلج	enneigé
song	أغنية	chanson
south	جنوب	sud
space	فضاء	espace

ENGLISH	ARABIC	FRENCH
speak	يتكلم	parler
spell	يهجئ	épeler
splendid	رائع	splendide
sport	رياضة	sport
sport shoes	أحذية رياضية	chaussures de sport
stand up	ينهض	se lever
story	قصة	histoire
success	نجاح	succès
sun	شمس	soleil
sunset	غروب الشمس	coucher du soleil
suspended	معلق	suspendu
swimming	سباحة	natation
	T	
table	الطاولة	table
tablet	لوحة الكترونية	tablette
taste	يتذوق	gouter
teacher	معلم	enseignant
thank you	شكرا	merci
think	يفكر	penser
this	هذا /هذه	cet /cette / ceci
throw	يرمي	jeter
tomb	ضريح	tombeau
top	قمة	sommet
tourist	سائح	touriste
town	مدينة	ville
tree	شجرة	arbre
true	صحيح	juste
	U - V - W - X - Y - Z	
until	حتى	jusqu'à
values	قيّم	valeurs
vet	طبيب بيطري	vétérinaire
vulture	نسر	vautour
wash	يغسل	laver
watch	يشاهد	regarder
wear	يرتدي	porter
website	موقع الكتروني	site électronique
week	أسبوع	semaine
weekend	نهاية الأسبوع	fin de semaine
welcome	أهلا بك	bienvenue
west	غرب	ouest
white	أبيض	blanc
winter	شتاء	hiver
wonderful	رائع	merveilleux
word	كلمة	mot
world	العالم	monde
year	عام / سنة	année
yes	نعم	oui
zebra	حمار وحشي	zèbre

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